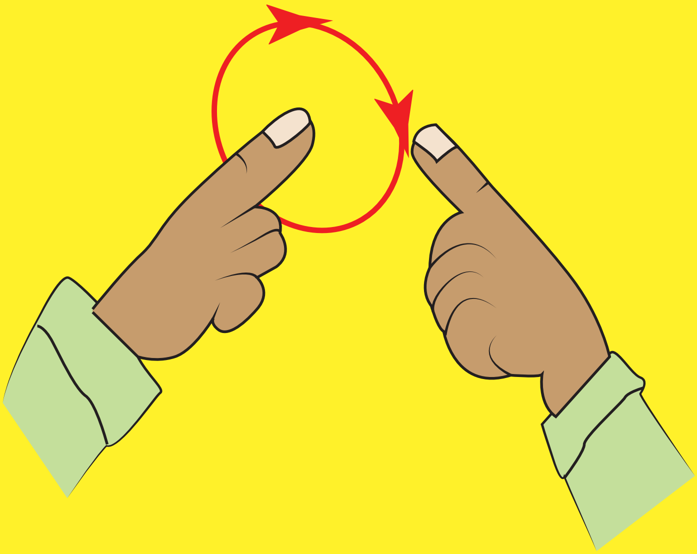
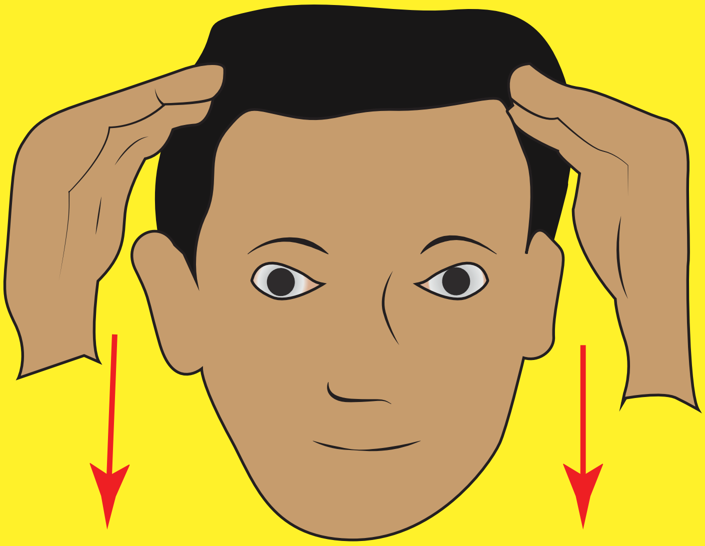
የኢትዮጵያ ምልክት ቋንቋ

የተማሪ መማሪያ መጽሐፍ

ሁለተኛ ክፍል





በኢትዮጵያ ፌደራላዊ ዲሞክራሲያዊ ሪፐብሊክ

ትምህርት ሚኒስቴር

ስለመጽሐፉ ሲደረግ ስለሚገባው የአያያዝ ጥንቃቄ

ይህን መጽሐፍ ብዙ ተማሪዎች ስለሚገለገሉበት በጥንቃቄ ሊያዝ ይገባዋል። የሚከተሉት 10 ነጥቦች መጽሐፉን በጥንቃቄ ይዞ እንዴት መጠቀም እንደሚቻል ሃሳብ ይሰጣሉ።

- የመጸሐፉን ሽፋን በጠንካራ ወረቀት ወይንም በላስቲክ መሸፈን።
- መጽሐፉን ርጥበት በሌለበት ቦታ ላይ በጥንቃቄ ማስቀመጥ።
- መጽሐፉን በቆሸሻ እጅ ያለማገላበጥ ገፆቹም አለመግለጥ።
- በመጽሐፉ የሽፋንም ሆነ የውስጥ ገፆች ላይ አላስፈላጊ የሆኑ ስዕሎችንና ጽሑፎችን ያለመሳልና አለመጻፍ።
- ለመጽሐፉ የገጽ መለያ ወይም የንባብ ማረፊያ የሆነ እልባት በጠንካራ ክርታስ ሠርቶ መጠቀም እንጂ የቆሙበትን ቦታ ለማስታወስ ገፆቹን ደጋግሞ አለማጠፍ።
- ከመጽሐፉ ውስጥ አንድም ገጽ ሆነ ሥዕል ገንጥሎ አለማውጣት።
- መጽሐፉ ቢገነጠል እንኳ በጥንቃቄ መልሶ በማጣበቂያ ማስተሽ ማያያዝ።
- መጽሐፉ ቦርሣ ውስጥ ሲከተት እንዳይታጠፍና እንዳይጨማደድ ጥንቃቄ ማድረግ።
- መጽሐፉ ለሌላ ሰው በውሰት ሲሰጥ የተዋሰው ሰው በጥንቃቄ እንዲይዝ መንገር።
- መጽሐፉን በጥንቃቄ መግለጥ፣ ገፆቹ እንዳይገነጠሉና እንዳይወይቡ በጥንቃቄ መያዝ።

የኢትዮጵያ ምልክት ቋንቋ

የተማሪ መማሪያ መጽሐፍ

ሁለተኛ ክፍል

አዘጋጅ፡- ፕሬን ኢንተርናሽናል አማካሪ ድርጅት

ጸሐፊ፡- መስፍን አበበ

የሙያ አማካሪዎች፡- ጳውሎስ ካሱ፣ ተስፋዬ ባሻ(ዶ/ር)፣ ተክለሃይማኖት ደርሶ፣ ባህሩ ታምሩ

የፔዳጎጂ አማካሪ፡- አምቢሳ ቀነአ (ዶ/ር)

አርታእያን፡- የሻዉ ተሰማ፣ ቢተው አስማየሁ

ግራፊክስ ዲዛይን፦ ገብረአምላክ ጋሻው፣ ሱራፌል ከበበ

አስተባባሪዎች፡- አንዳርጋቸው ደነቀ፣ ጥላዬ ካሣሁን (ዶ/ር)

በኢትዮጵያ ፌዴራላዊ ዴሞክራሲያዊ ሪፐብሊክ

ትምህርት ሚኒስቴር

ማውጫ

ምዕራፍ አንድ

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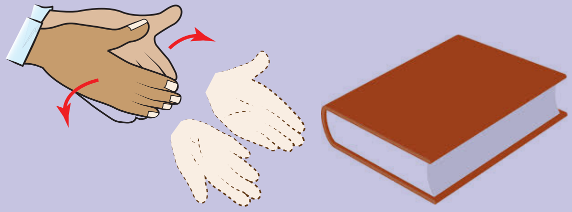
በመማሪያ ክፍል ውስጥ የሚገኙ ነገሮችን ስም በምልክት ቋንቋ ተለማመዱ::



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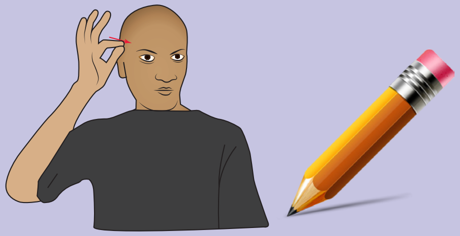

እርሳስ

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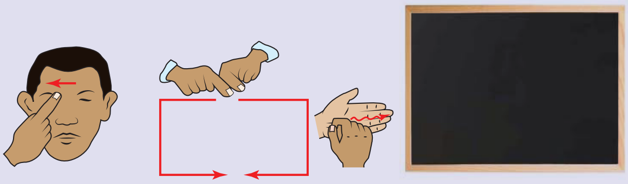

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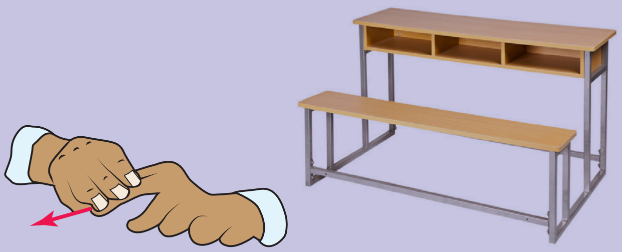

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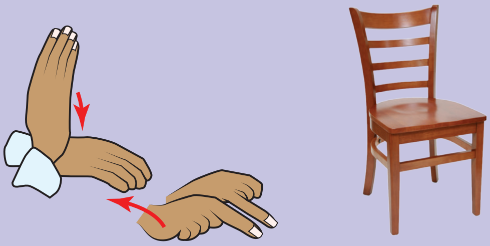

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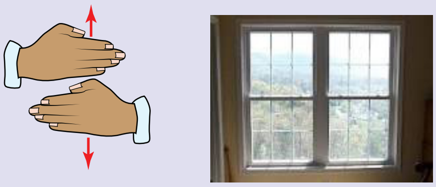

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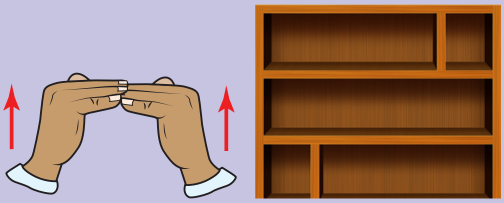
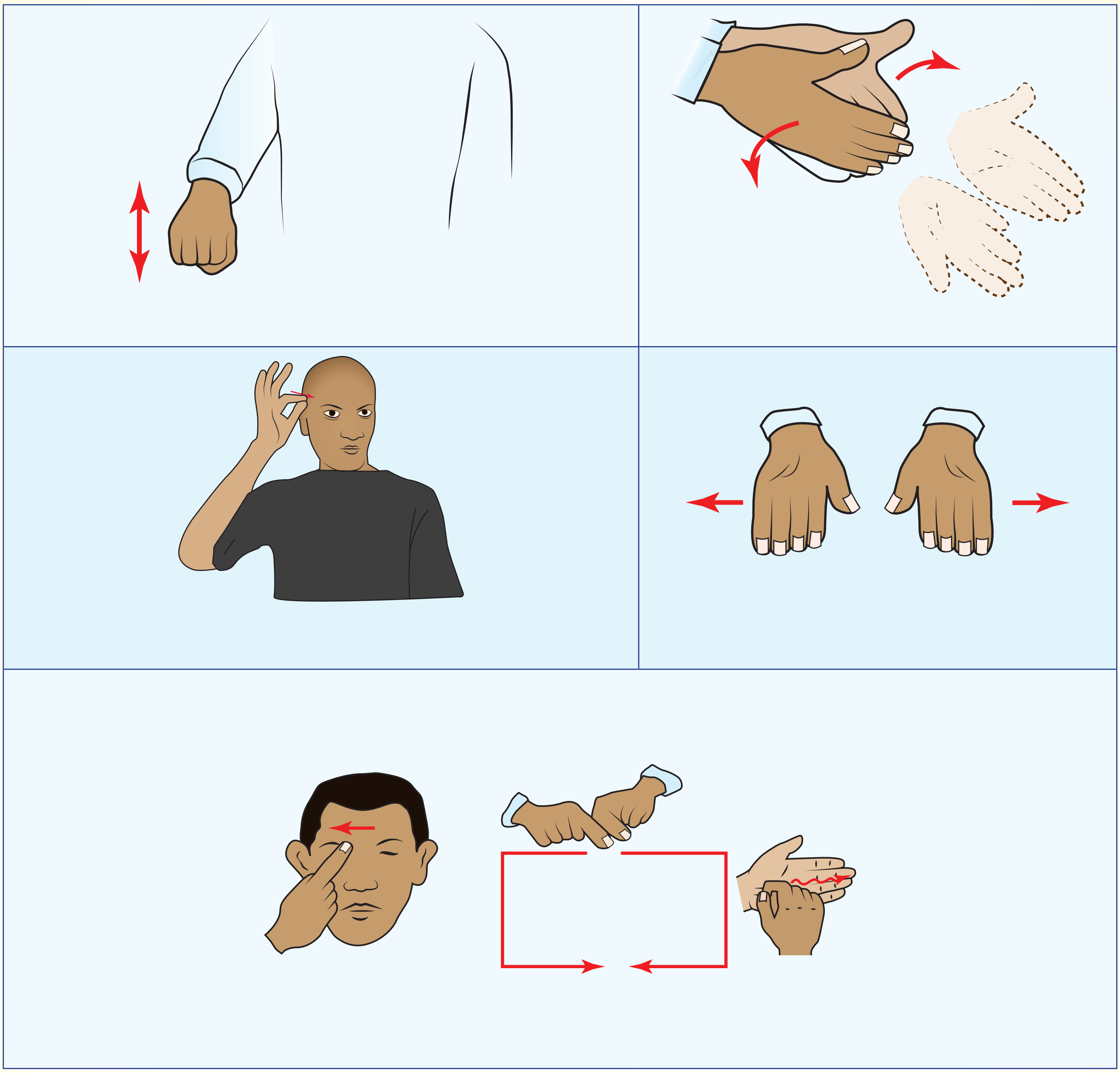


መደርደሪያ

መልመጃ አንድ

የሚከተሉትን ምልክቶች ትርጉም ለመምህራችሁ ግለፁ፡፡



መልመጃ ሁለት

የሚከተሉትን ምልክቶች ትክክለኛ ትርጉም ከያዙት ስዕሎች ጋር አዛምዱ።

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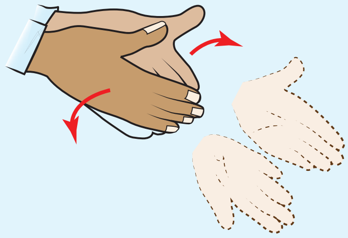
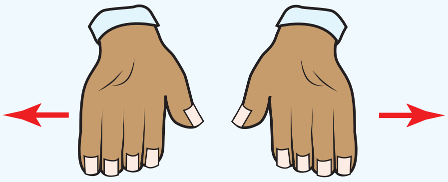
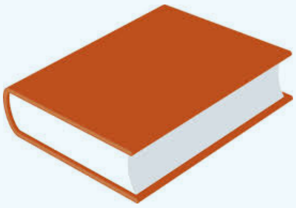
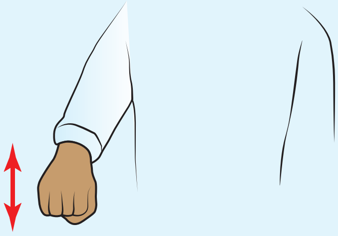
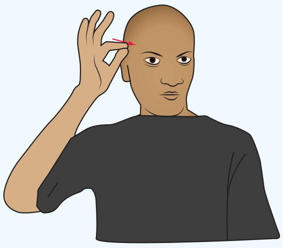
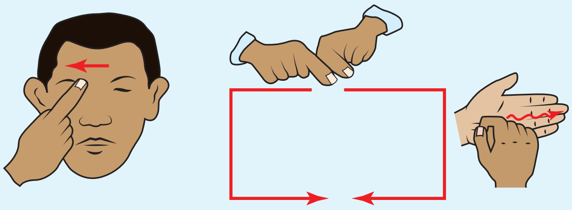
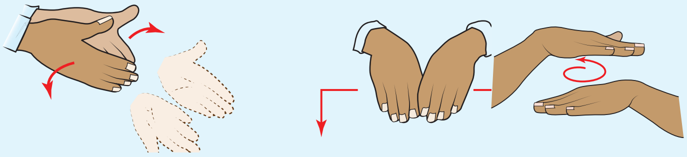
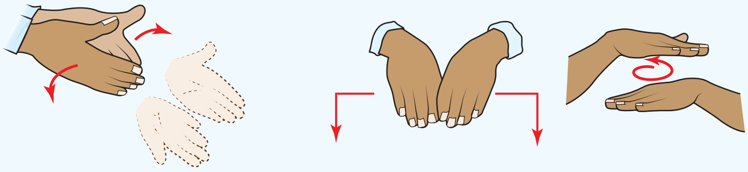
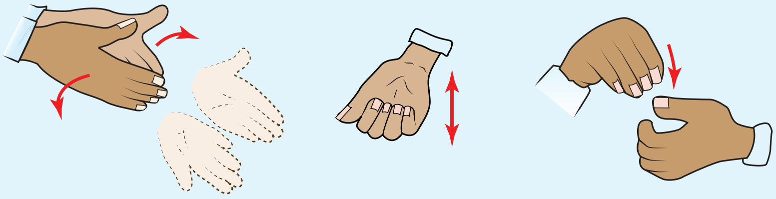
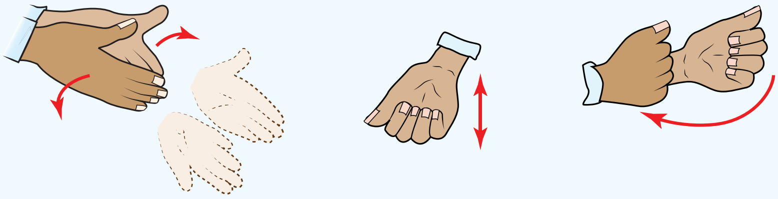
1	 መጽሐፍ	ሀ	
2	 ወለል	ለ	
3	 ቦርሳ	ሐ	
4	 እርሳስ	መ	
5	 ጥቁር ሰሌዳ	ሠ	

መልመጃ ሦስት

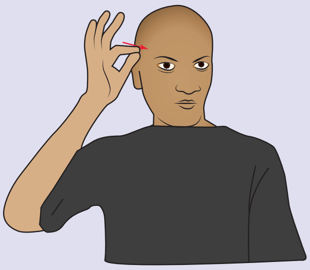
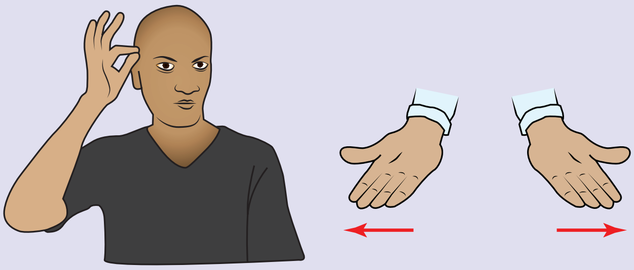
መጽሐፉ የሚገኝበተን ቦታ/ አቅጣጫ በመደጋገም በምልክት ቋንቋ ግለጹ።

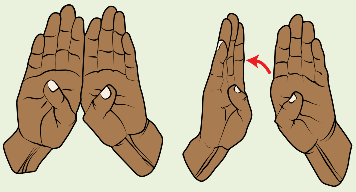
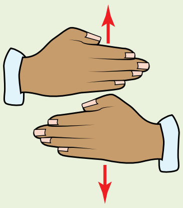
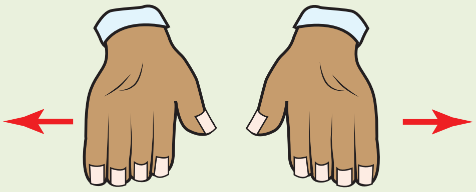
	ሥዕል	ምልክት ቋንቋ
1		 መጽሐፉ ከጠረጴዛው ላይ ነው
2		 መጽሐፉ ከጠረጴዛው ስር ነው
3		 መጽሐፉ ከቦርሳው ውስጥ ነው
4		 መጽሐፉ ከቦርሳው አጠገብ ነው

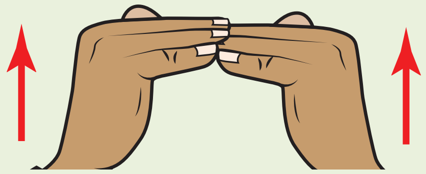
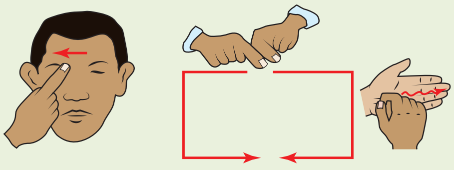
መልመጃ አራት

የሚከተሉትን ምልክቶች በመጠቀም በምልክት ቋንቋ ጥያቄዎችን መጠየቅን ተለማመዱ።

ምሳሌ፡-

ሥዕል	በምልክት ቋንቋ
 እርሳስ	 እርሳሱ የት ነው?

	ምልክት ቋንቋ
1	 በር
2	 መስኮት
3	 ወለል

4	 መደርደሪያ
5	 ጥቁር ሰሌዳ

መልመጃ አምስት

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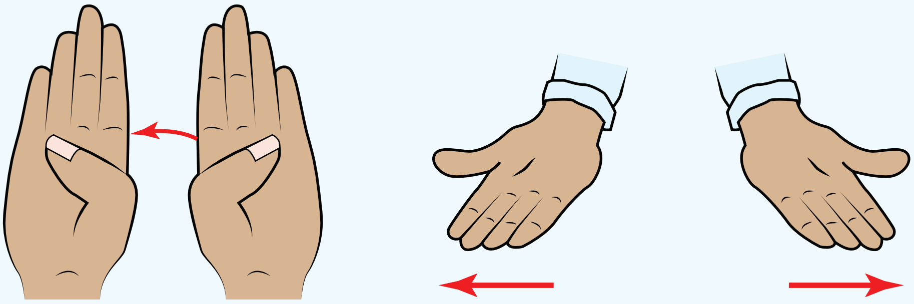
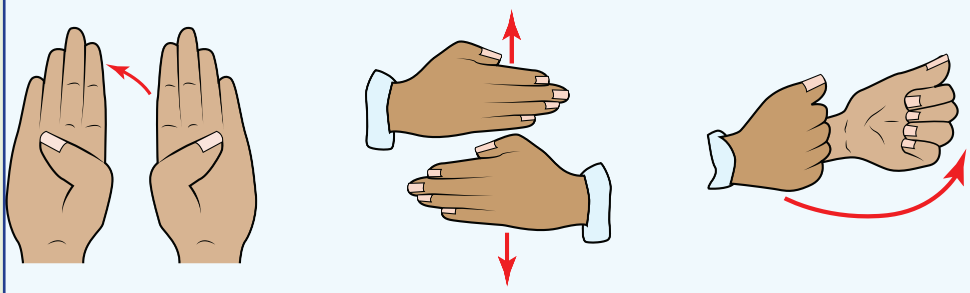
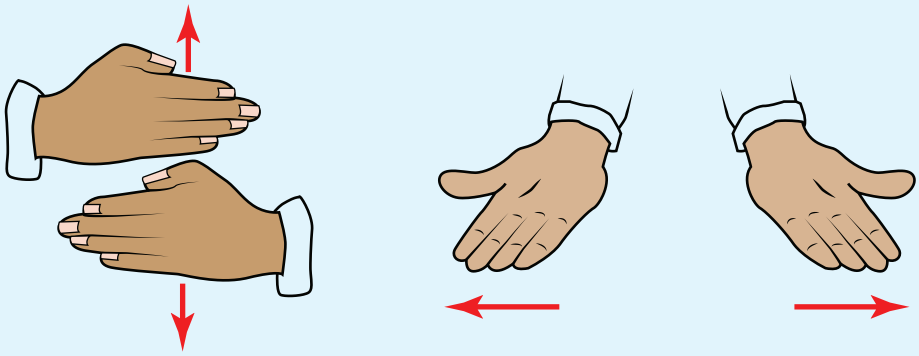
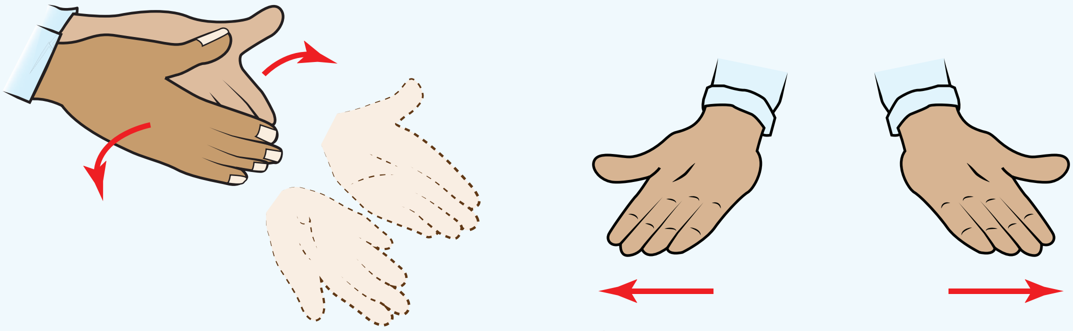
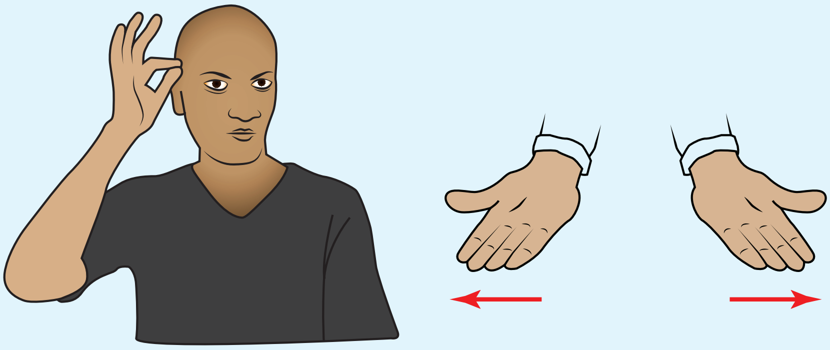
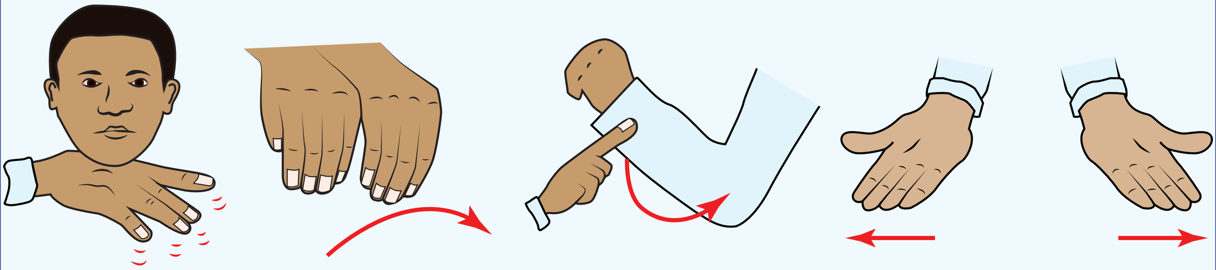
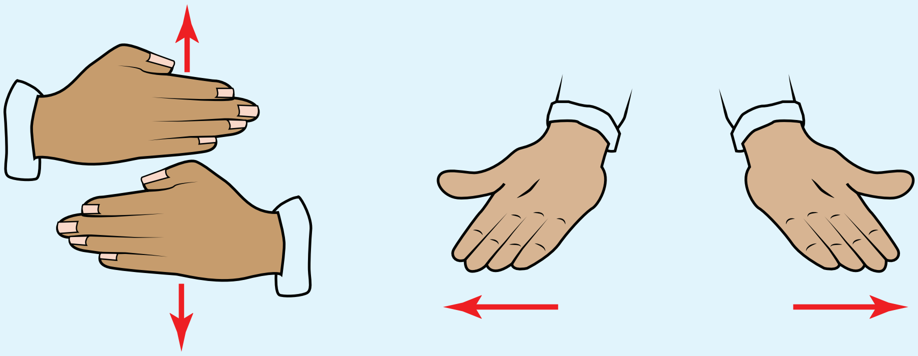
ምሳሌ፡-

በምልክት ቋንቋ የቀረበ ጥያቄ	 በሩ የት ነዉ?
በምልክት ቋንቋ የተሰጠ መልስ	 በሩ ከመስኮቱ አጠገብ ነዉ?

በምልክት ቋንቋ ለቀረቡት ጥያቄዎች መልስ ስጡ።

1	 መስኮቱ የት ነው?
2	 መጽሐፉ የት ነው?
3	 እርሳሱ የት ነው?

4	 የቆሻሻ ማጠራቀሚያ ቅርጫቱ የት ነው?
5	 መስኮቱ የት ነው?

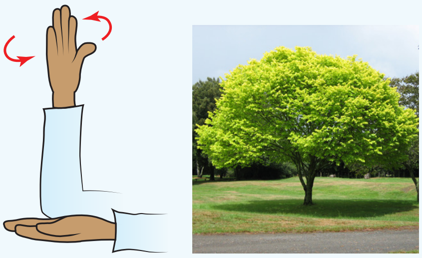
ምዕራፍ ሁለት

አበባ እመዳለሁ

ተግባር አንድ

ቀጥሎ የቀረቡትን የአበባና የዕፅዋት ሥዕሎችን በማስተዋል ከተረዳችሁ በኋላ በምልክት ቋንቋ ተለማመዷቸዉ።

አበባ



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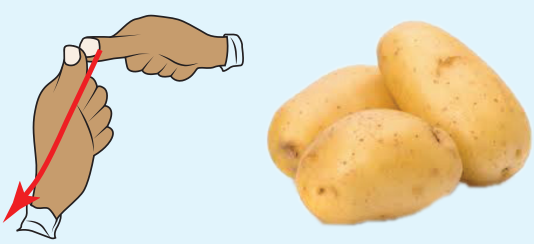
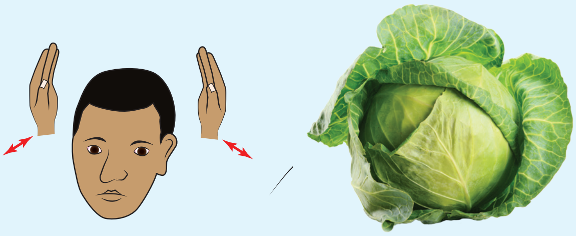
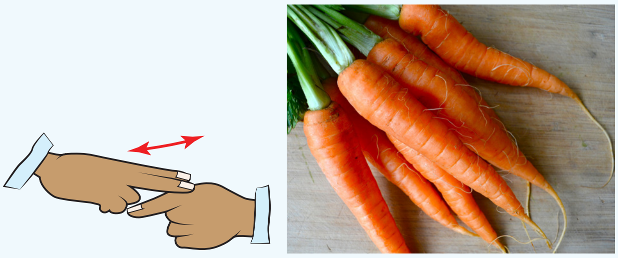


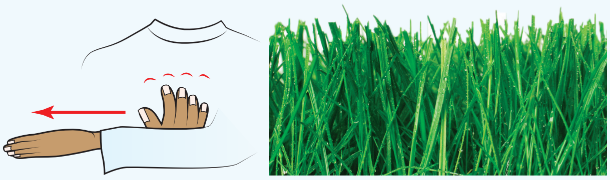
ድንች



ጎመን



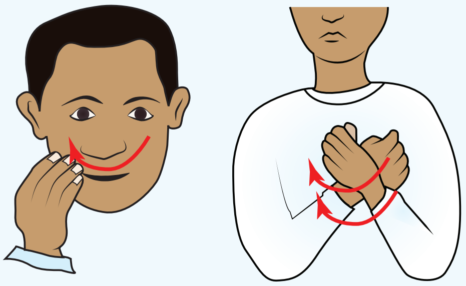
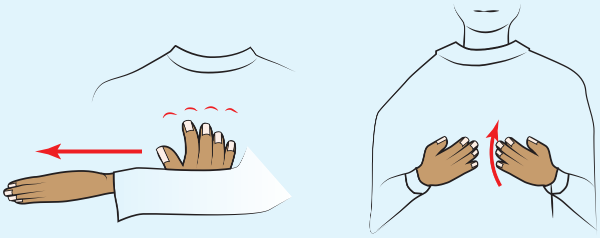
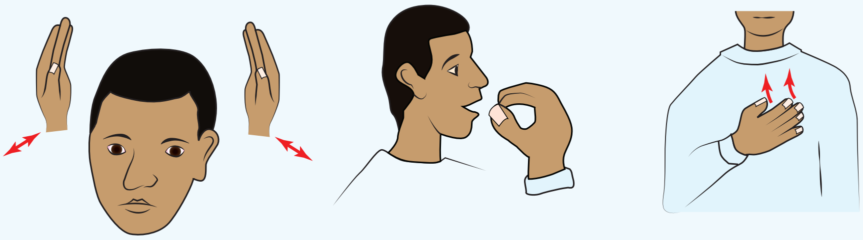
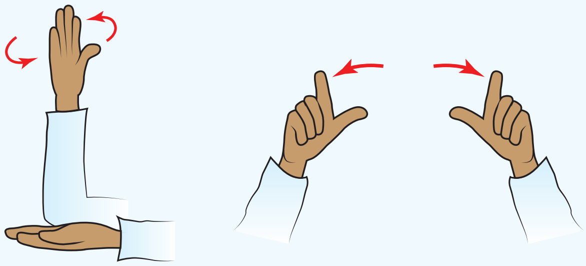
ካሮት



ሣር

መልመጃ አንድ

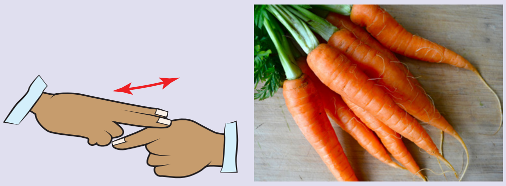
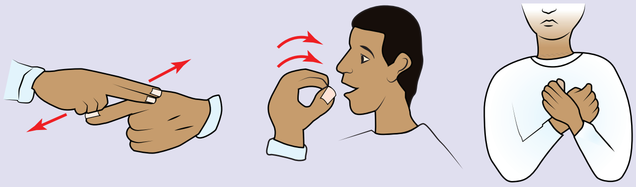
ቀጥሎ የተዘረዘሩትን ዓረፍተ ነገሮች ትርጉም በምልክት ቋንቋ ግለፁ::

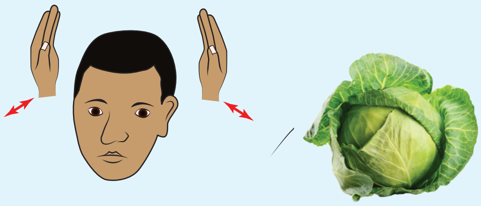
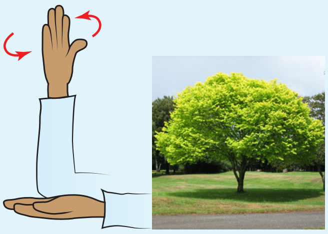
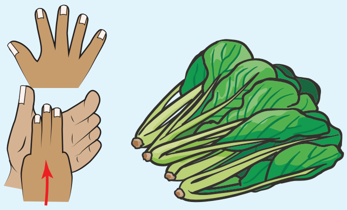
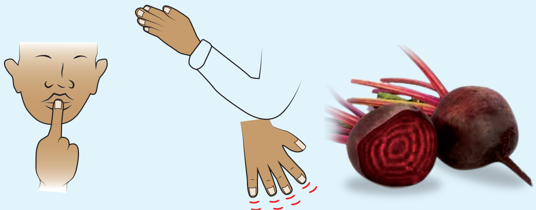
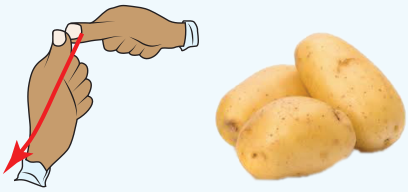
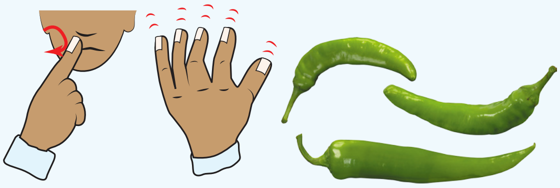
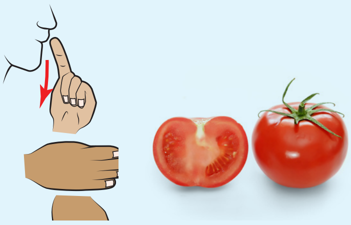
	በምልክት ቋንቋ የቀረቡ ዓረፍተ ነገሮች
1	 አበባ እወዳለሁ::
2	 ሣሩ ደስ ይላል::
3	 ጎመን መመገብ ያስደስተኛል::
4	 ዛፉ ትልቅ ነዉ::

መልመጃ ሁለት

የቀረቡትን ሥዕሎች መሰረት በማድረግ በምልክት ቋንቋ ትርጉም የሚሰጡ ቀላል ዓረፍተ ነገሮችን መሥርቱ፡፡

ምሳሌ፡-

ሥዕል	በምልክት ቋንቋ የተሰሩ ዓረፍተ ነገሮች
 ካሮት	 ካሮት መመገብ እወዳለሁ

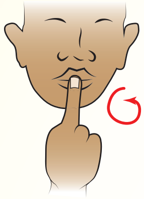
 ጎመን	 ዛፍ
 ሰላጣ	 ቀይስር
 ድንች	 ቃሪያ
 ቲማቲም	

ምዕራፍ ሦስት

ጥያቄ አለኝ

ተግባር አንድ

ጥያቄ ለመጠየቅ የሚያገለግሉ ቃላት ትርጉም በምልክት ቋንቋ ቀርቧል። ምልክቶችን ደጋግማችሁ በምልክት ቋንቋ በመጠቀም አገልግሎታቸውን በሚገባ ተረዱ።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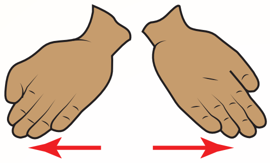
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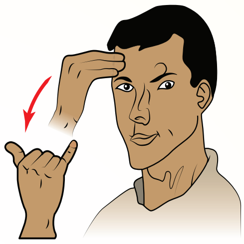
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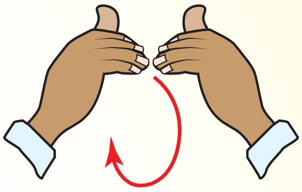
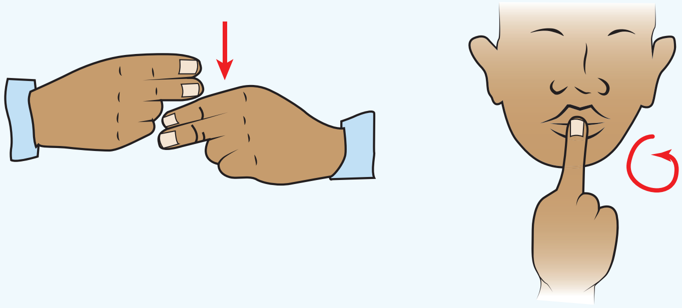
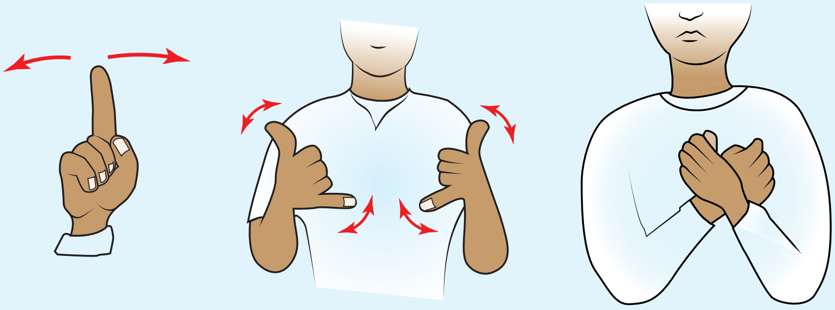
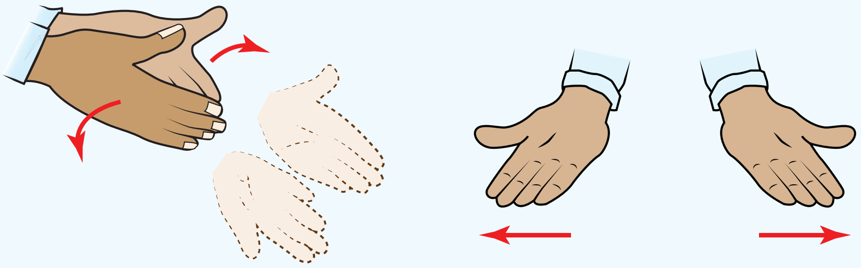
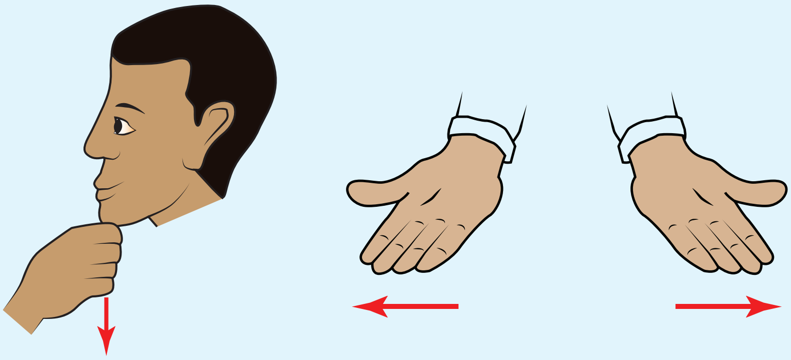
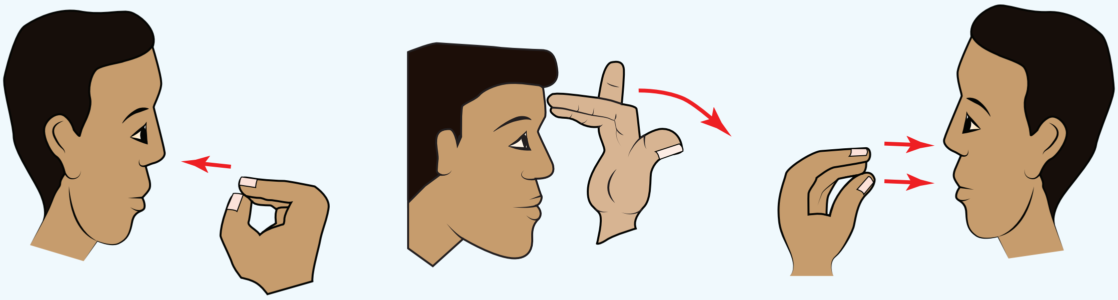
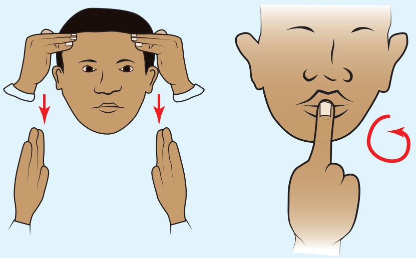
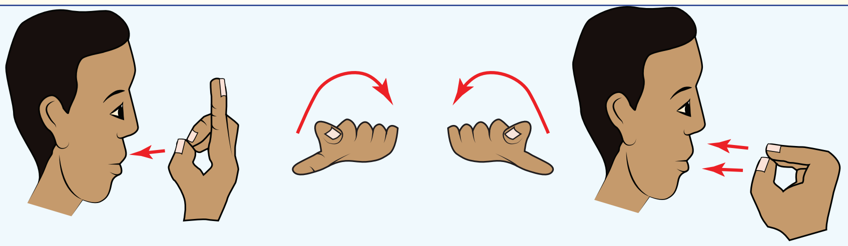

እንዴት

መልመጃ አንድ

ከዚህ በታች የተዘረዘሩትን ጥያቄያዊ ዓረፍተ ነገሮች ደጋግማችሁ በመጠቀም ጥያቄ በምልክት ቋንቋ እንዴት እንደሚጠየቅ ተገንዘቡ።

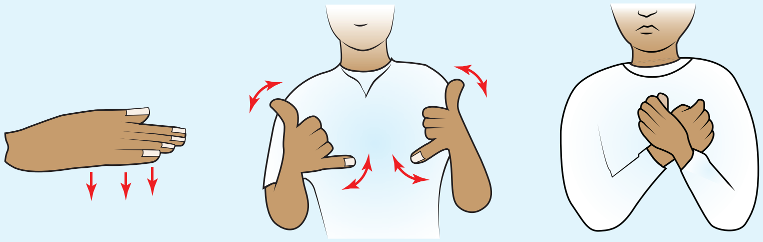
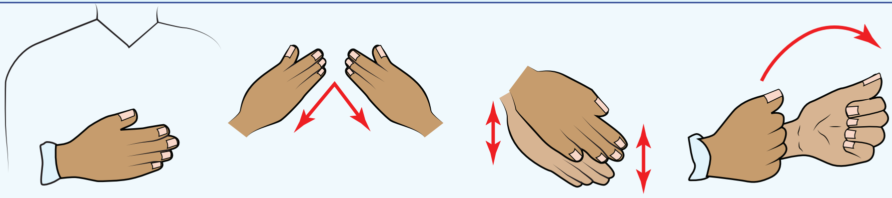
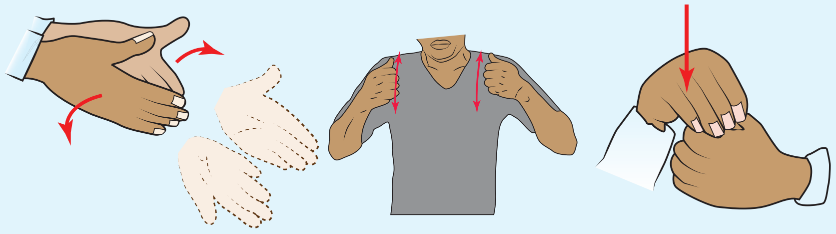
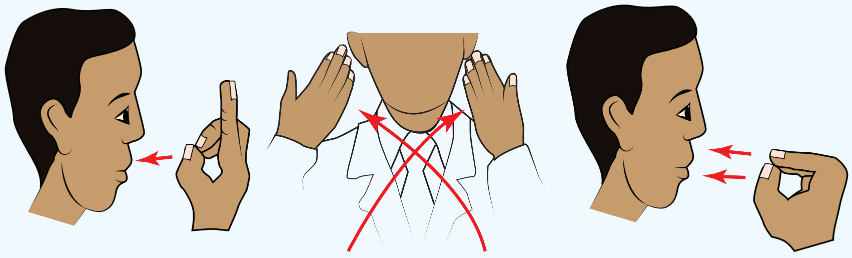
	በምልክት ቋንቋ የተሠሩ ዓረፍተ ነገሮች
1	 ስምህ ማን ነዉ?
2	 ምን መጫወት ትወዳለህ/ሽ?

3	 መጽሐፉ የት ነው?
4	 ዕድሜህ ስንት ነው?
5	 ምግብ ለምን ትመገባለህ?
6	 መምህርህ ማን ነው?

7	 ቁርስህን መቼ ትመገባለህ?

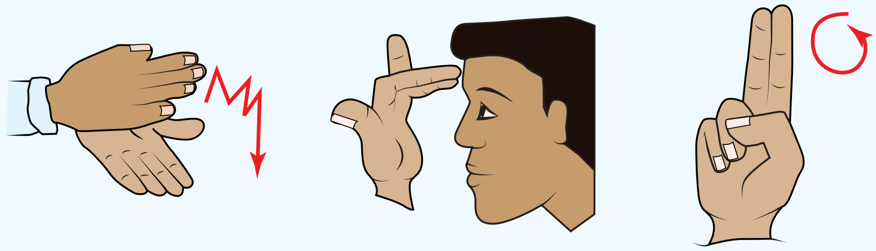
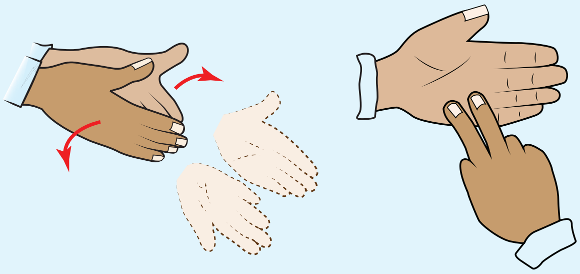
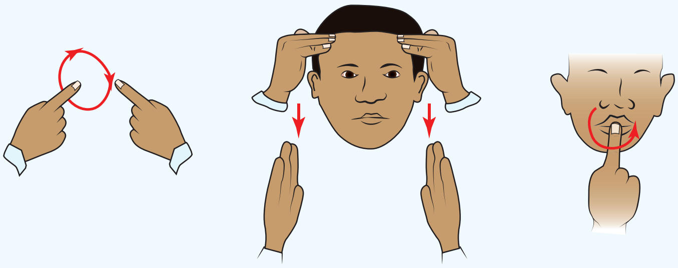
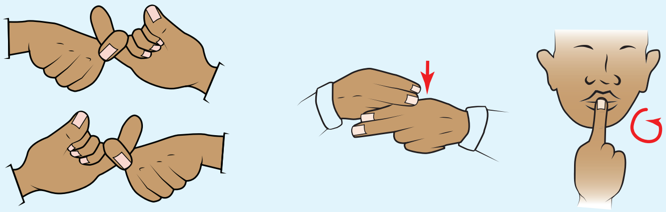
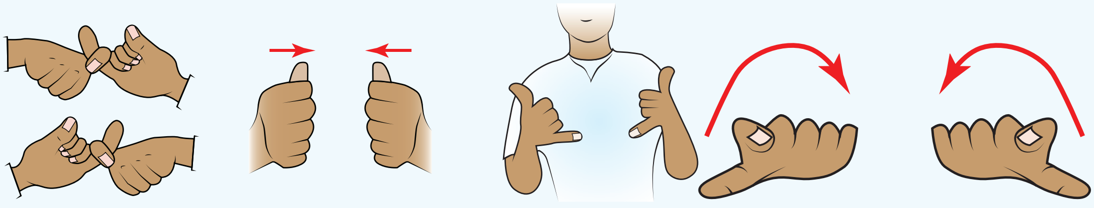
መልመጃ ሁለት

በምልክት ቋንቋ ለቀረቡት ጥያቄዎች ትክክለኛ መልስ ሊሆኑ ከሚችሉት ዓረፍተ ነገሮች ጋር አዛምዱ፡፡

	ሀ		ለ
1		ሀ.	መጽሐፌ በቦርሳዬ ውስጥ ነው፡፡
2		ለ.	ኳስ መጫወት እወዳለሁ ፡፡
3		ሐ.	ቁርሴን በጠዋት እበላለሁ፡፡
4		መ.	የእኔ ቤት ከትምህርት ቤቱ በጣም ሩቅ ነው፡፡

መልመጃ ሦስት

በምልክት ቋንቋ ለቀረቡት ጥያቄዎች መልስ ስጡ፡፡

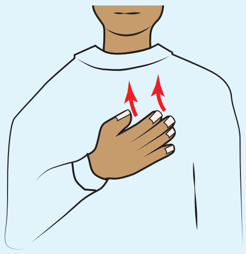
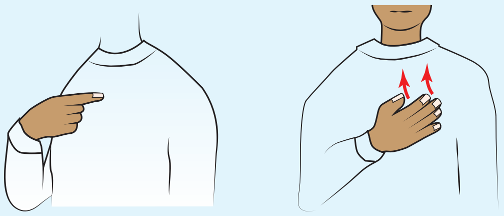
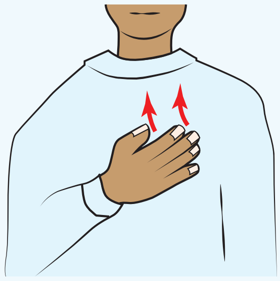
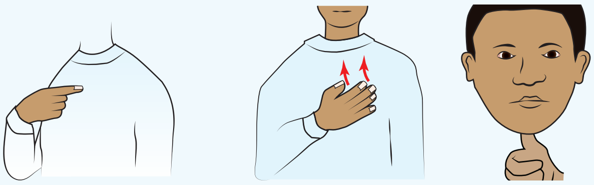
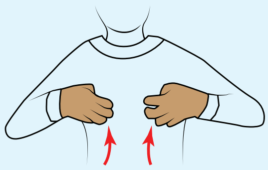
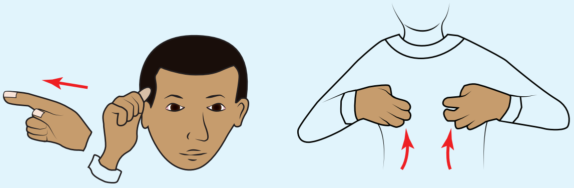
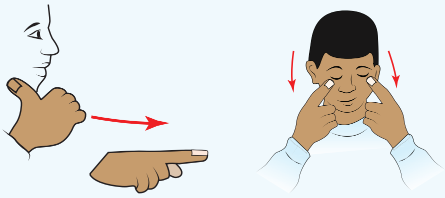
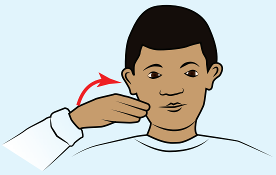
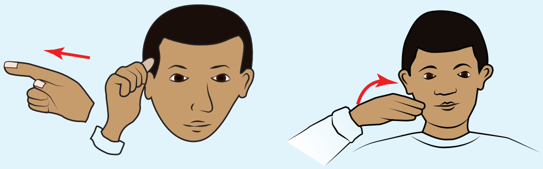
1	 ትምህርት ለምን ይጠቅማል?
2	 መጽሐፍ ታነባለህ?
3	 የምልክት ቋንቋ መምህርህ ማን ነው?
4	 የጓደኛህ ስም ማን ነው?
5	 ከጓደኞችህ ጋር መቼ ነዉ የምትጫወተው?

ምዕራፍ አራት

ጨዋታ

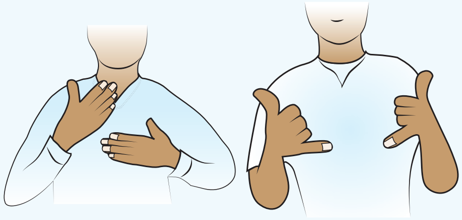
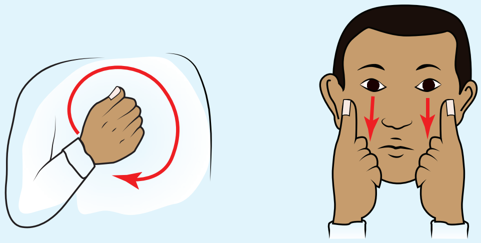
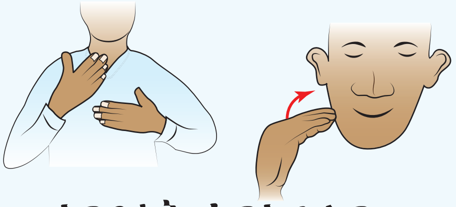
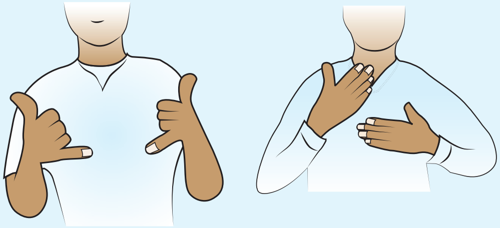
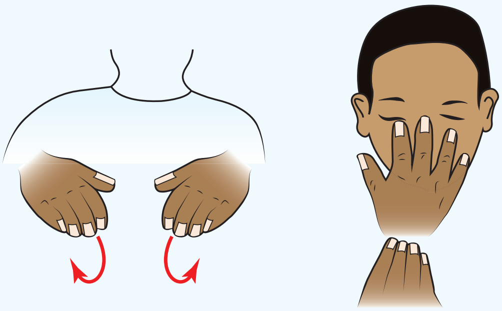
ተግባር አንድ

ቀጥሎ የቀረቡትን ሥዕሎች የሚወክሉ የምልክት ቋንቋ ቃላትን በሚገባ ለመረዳት ሞክሩ::

	ሥዕል	በምልክት ቋንቋ የተመሠረቱ ዓረፍተ ነገሮች
1		 እኔ ደስተኛ ነኝ::
2		 እኔ ደስተኛ አይደለሁም::
3		 እሱ ተቆጥቷል::
4		 እሷ እያለቀሰች ነው::
5		 እሱ እየሳቀ ነው::

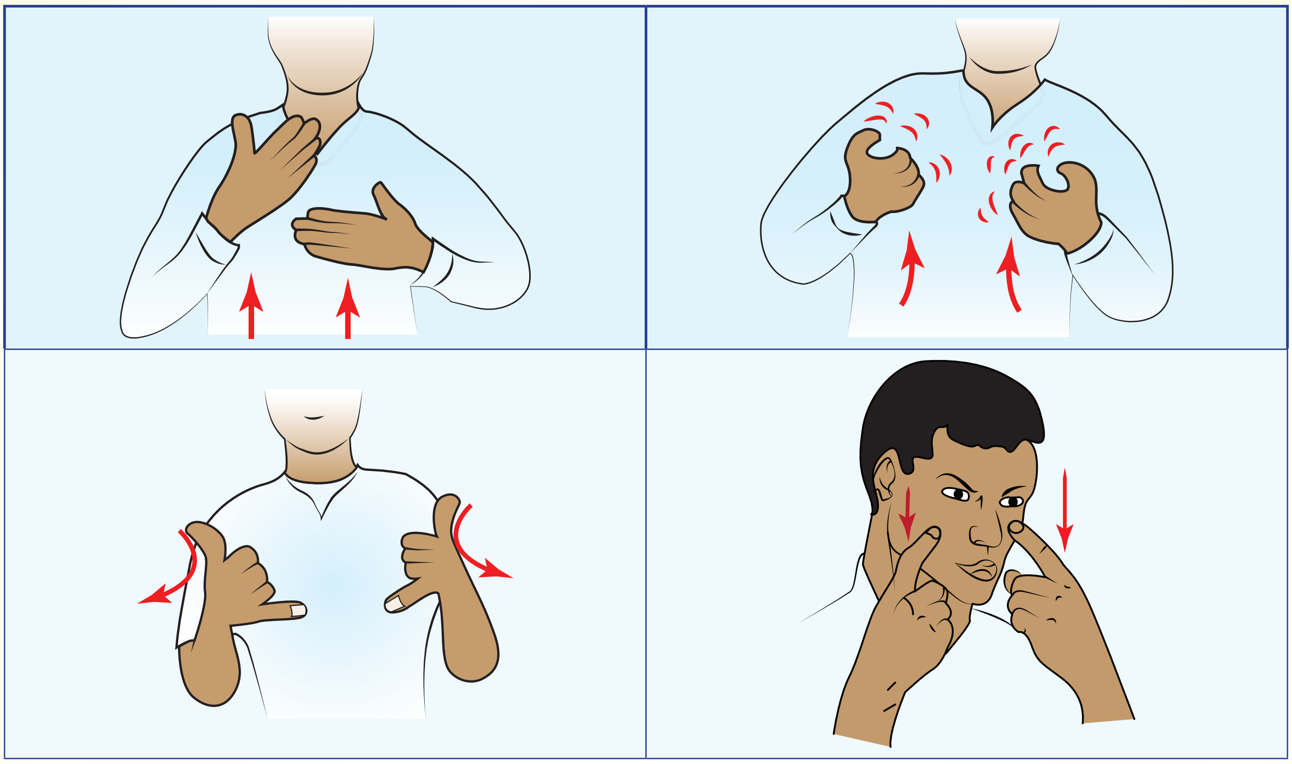
መልመጃ አንድ

ቀጥሎ በምልክት ቋንቋ የቀረቡትን ዓረፍተ ነገሮችን በመደጋገም በሚገባ ለመረዳት ሞክሩ።

	በምልክት ቋንቋ የተገነቡ ዓረፍተ ነገሮች
1	 ደስ ሲለን እንጫወታለን።
2	 ስናዝን እናለቅሳለን።
3	 ስንደሰት እንስቃልን።
4	 ስንጫወት ደስ ይለናል።
5	 ሲደክመን እንተኛለን።

መልመጃ ሁለት

ቀጥሎ በምልክት ቋንቋ የተገለጹትን ሥዕሎች መሠረት በማድረግ ትርጉም የሚሰጡ ዓረፍተ ነገሮች መሥርቱ።

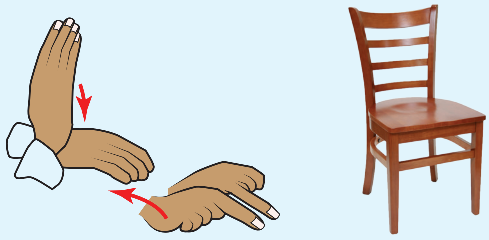


ምዕራፍ አምስት

መገልገያ ዕቃዎች

ተግባር አንድ

ከዚህ በታች የቀረቡትን ሥዕላዊ መግለጫዎችን በምልክት ቋንቋ በመደጋገም አጥኑ፡፡



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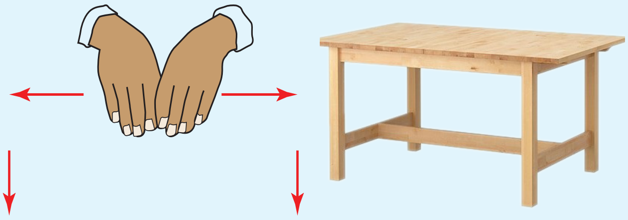
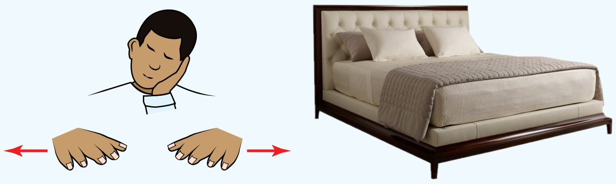


ጠረጴዛ

ሶፋ



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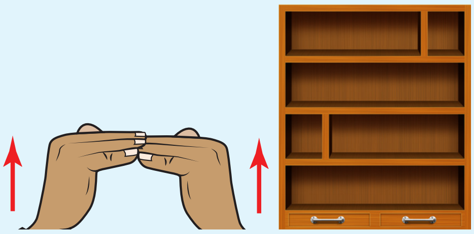
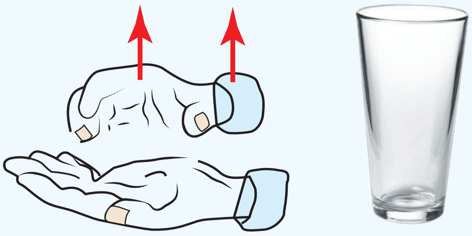


መጽሐፍ መደርደሪያ

ሳህን



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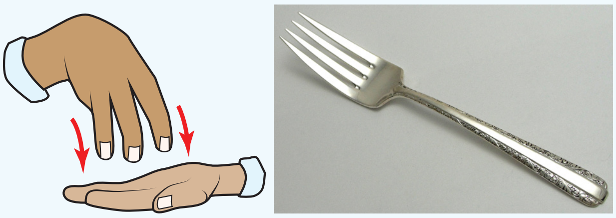
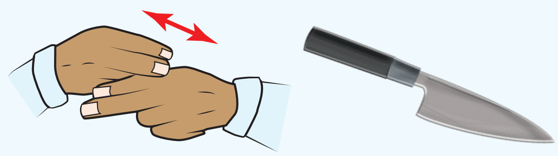


ሹካ

ማንኪያ

ጀበና

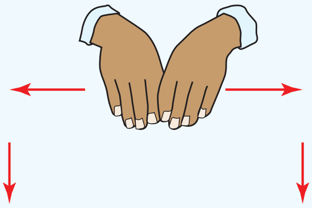
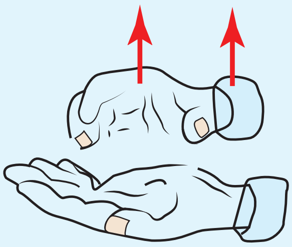
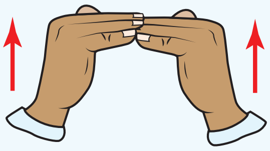
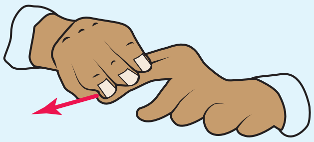


ቢላዋ

ኩባያ

መልመጃ አንድ

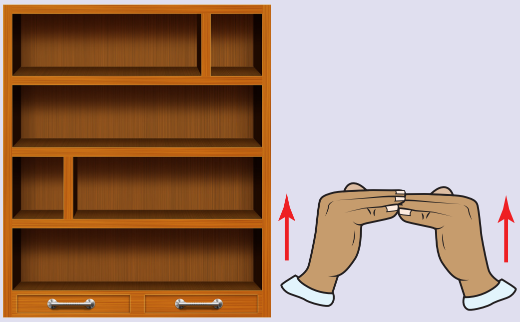
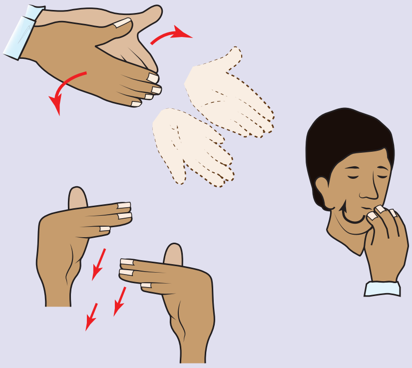
የምልክት ቋንቋ ቃላትን ከሥዕላዊ ትርጉማቸው ጋር አዛምዱ፡፡

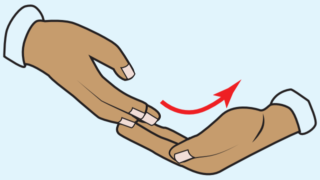
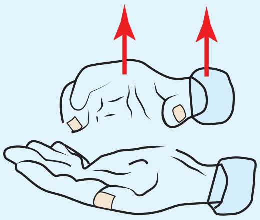
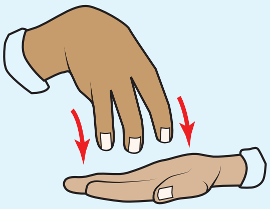
ሀ		ለ	
1	ኩባያ	ሀ	
2	አግዳሚ ወንበር	ለ	
3	ዛፍ	ሐ	
4	አልጋ	መ	
5	መደርደሪያ	ሠ	

መልመጃ ሁለት

ከታች በቀረቡት ሥዕላዊ ቃላት መሠረት አለን ወይም የለንም የሚል ትርጉም የሚሠጡ ዓረፍተ ነገሮች በምልክት ቋንቋ መሥርቱ፡፡

ምሳሌ፡-

ሥዕል	በምልክት ቋንቋ የቀረበ ዓረፍተ ነገር
 መጽሐፍ መደርደሪያ	 እኛ ቤት የመጽሐፍ መደርደሪያ አለን፡፡

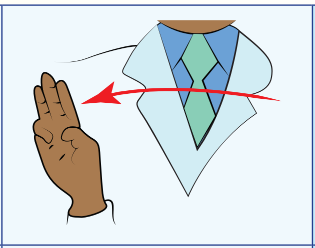
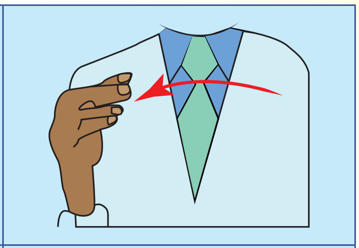
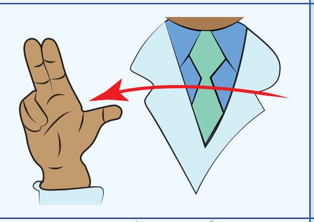
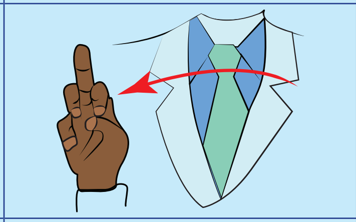
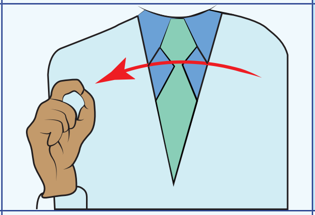
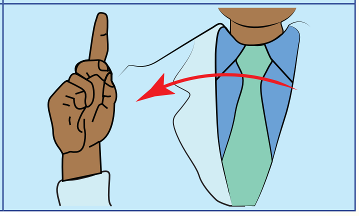
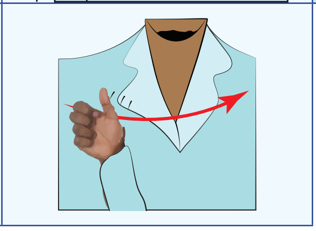
 ማንኪያ	 ብርጭቆ	 ሹካ

ምዕራፍ ስድስት

የትምህርት ቀናት

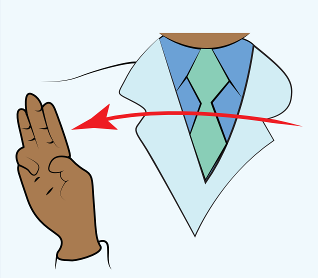
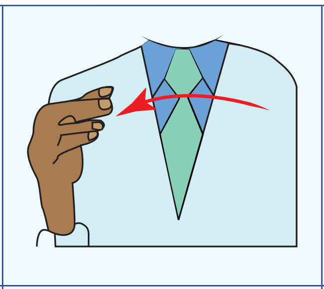
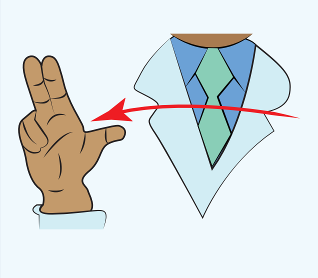
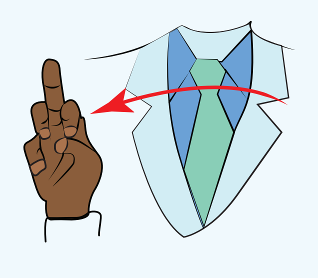
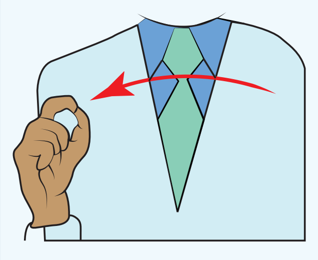
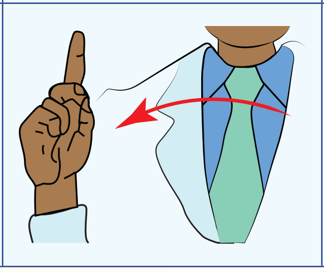
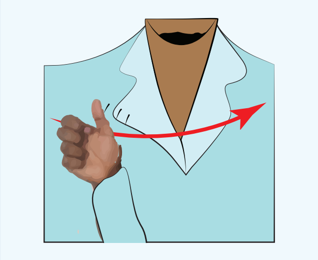
ተግባር አንድ

የሳምንቱን ቀናት በምልክት ቋንቋ በመደጋገም ግለጹ፡፡

ሰኞ		ማክሰኞ	
ረቡዕ		ሐሙስ	
ዓርብ		ቅዳሜ	
እሁድ			

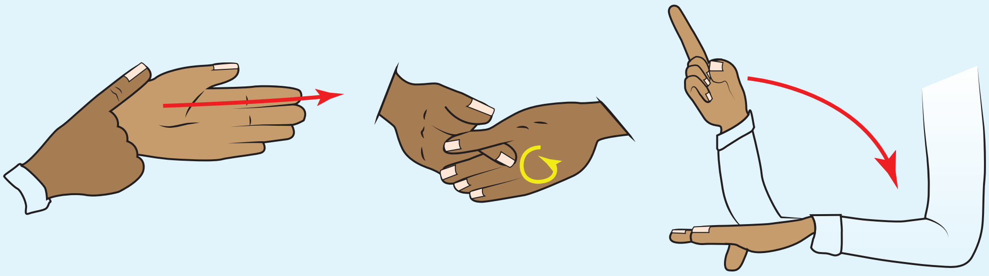
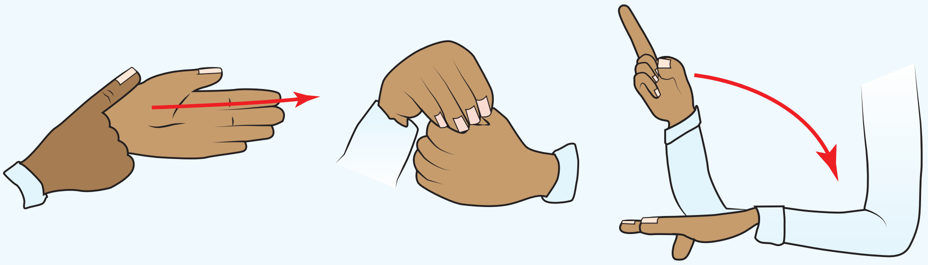
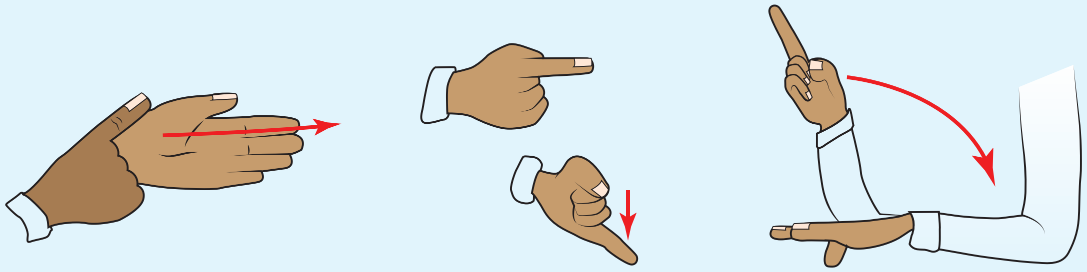
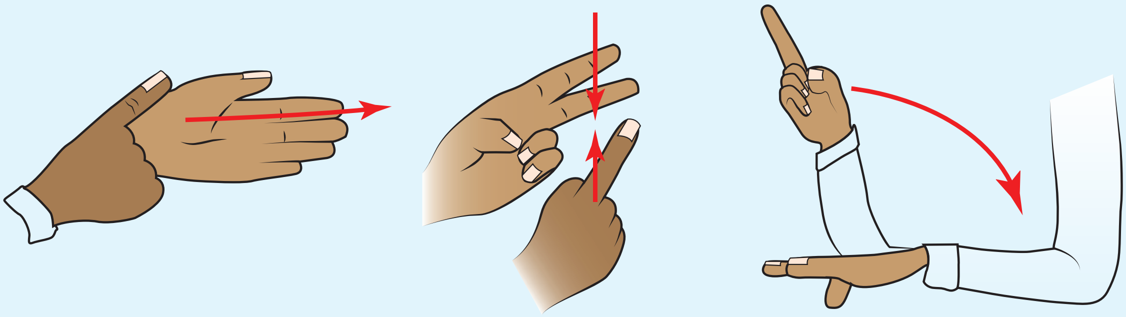
መልመጃ አንድ

በምልክት ቋንቋ ከቀረቡት ቀናት መካከል አምስቱን የትምህርት ቀናት ብቻ በመክበብ አሳዩ፡፡

መልመጃ ሁለት

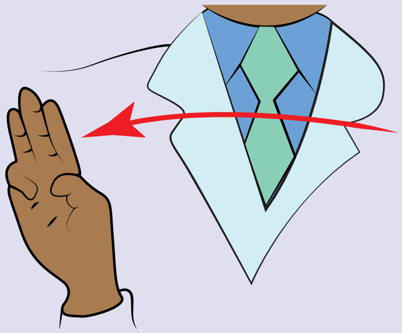
በምልክት ቋንቋ ለቀረቡት ጥያቄዎች መልስ ስጡ።

	በምልክት ቋንቋ የቀረቡ ጥያቄዎች
1	 የሳምንቱ የመጀመርያ ቀን ማን ነው ?
2	 በሳምንቱ ውስጥ ስንት ቀናት አሉ?
3	 የሳምንቱ የመጨረሻ ቀን ማን ነው?
4	 የሳምነቱ ሁለተኛ ቀን ማን ነው ?

መልመጃ ሦስት

በሳምንቱ ውስጥ የምትሰሯቸውን ዋናዋና ተግባራትን መሠረት በማድረግ ትርጉም ሚሰጡ ዓረፍተ ነገር በምልክት ቋንቋ መሥርቱ፡፡

ምሳሌ፡-



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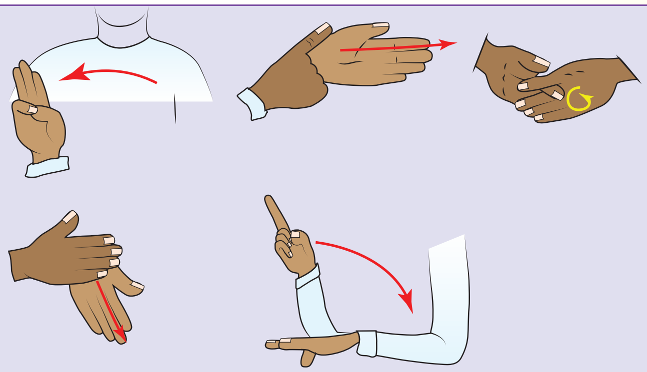
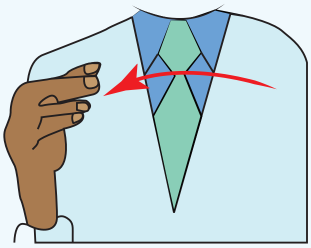
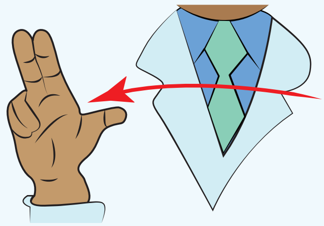


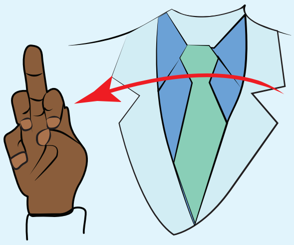
ሰኞ የሳምንቱ የመጀመሪያ የትምህርት ቀን ነው፡፡



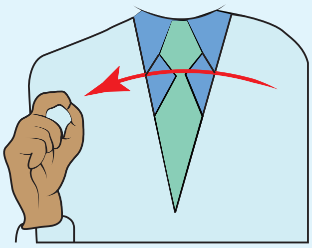
1 ማክሰኞ



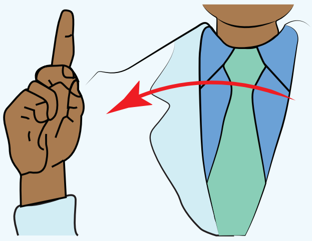
2 ረቡዕ



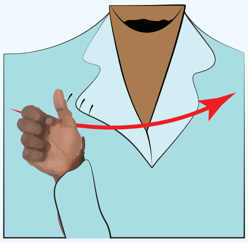
3 ሐሙስ



4 ዓርብ



5 ቅዳሜ /Saturday



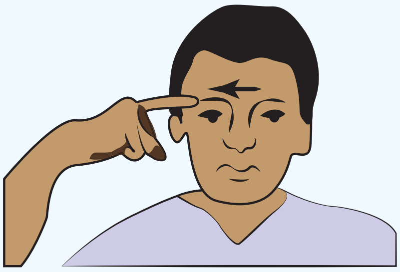
6 እሁድ /Sunday

ምዕራፍ ሰባት

ቀለማት

ተግባር አንድ

ቀጥሎ የቀረቡትን የቀለም ዓይነቶች በምልክት ቋንቋ በመደጋገም በሚገባ ግለጹ፡፡



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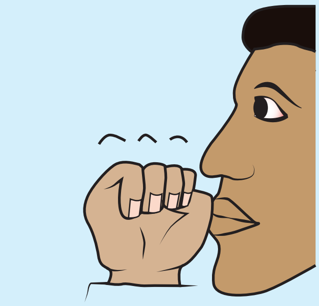

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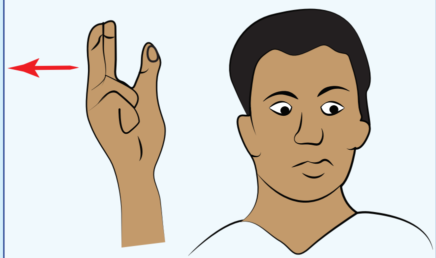

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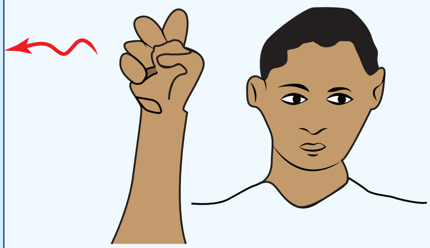
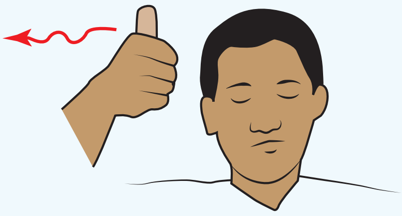
ቀይ Red

ቡናማ



ወይን ጠጅ



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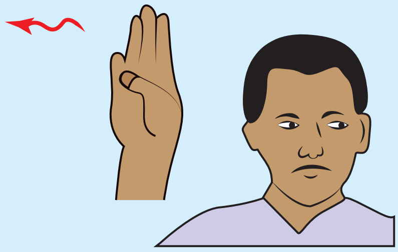

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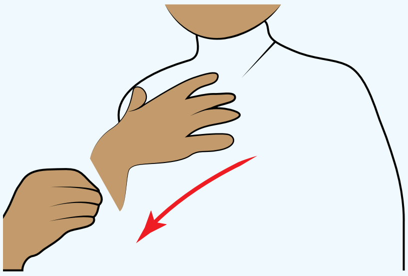

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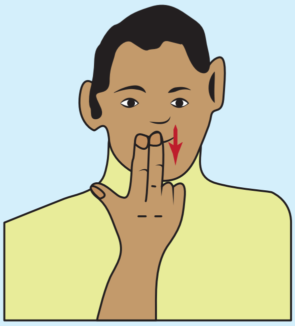
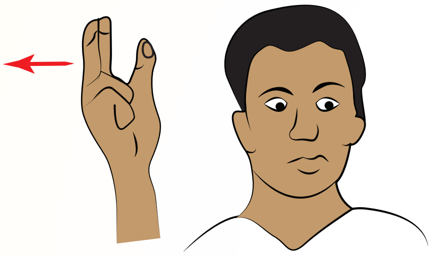
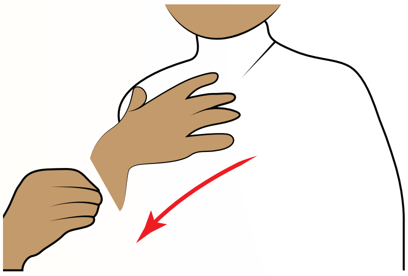
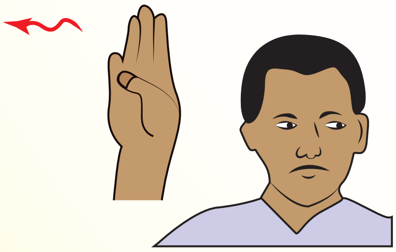


ሮዝ

መልመጃ አንድ

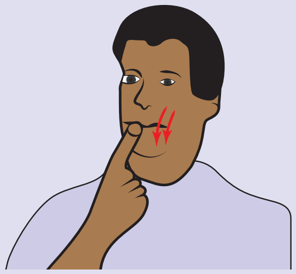
በምልክት ቋንቋ የቀረቡትን የቀለም ዓይነቶች ከትክክለኛ ትጉማቸው ጋር አዛምዱ።

ሀ	ለ
1	ሀ. ቢጫ
2 	ለ. ብርቱካናማ
3 	ሐ. ሰማያዊ
4	መ. ቀይ
5 	ሠ. ነጭ

መልመጃ ሁለት

ቀጥሎ የቀረቡት የቀለም ዓይነቶች በመጠቀም ትርጉም ያላቸው ዓረፍተ ነገሮች በምልክት ቋንቋ መሥርቱ፡፡

ምሳሌ፡-



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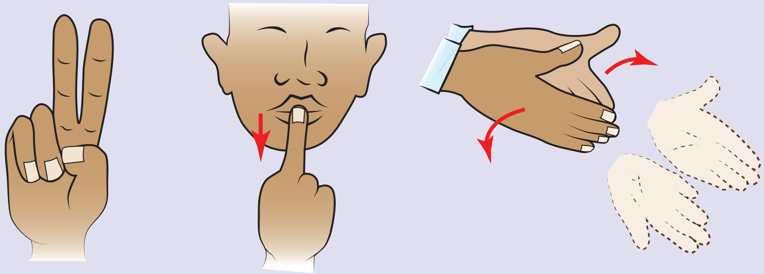
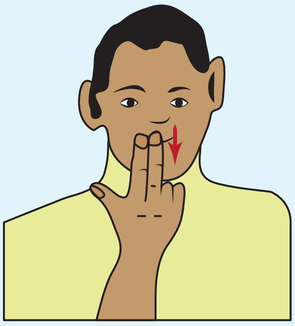


ሁለት ቀያይ ደብተሮች አሉኝ፡፡



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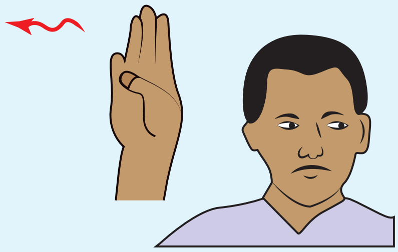

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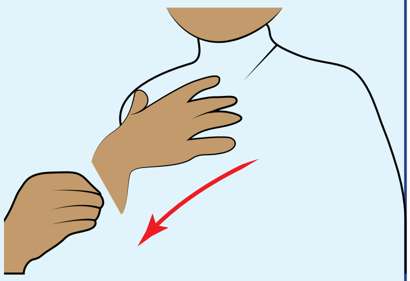
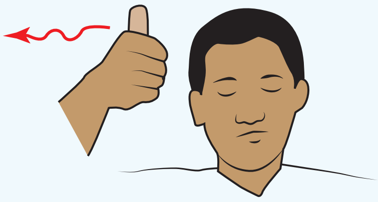
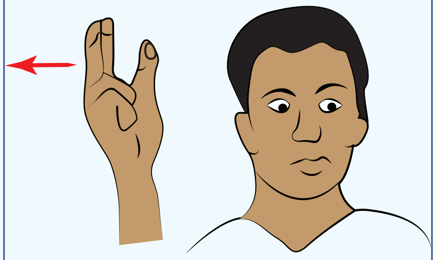


ነጭ



አረንጓዴ

ቡናማ



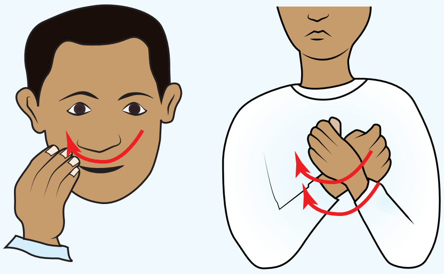
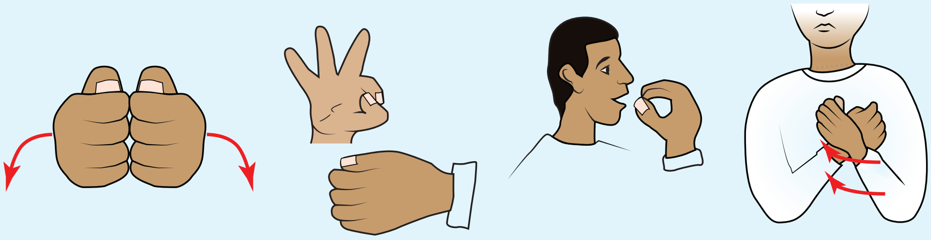
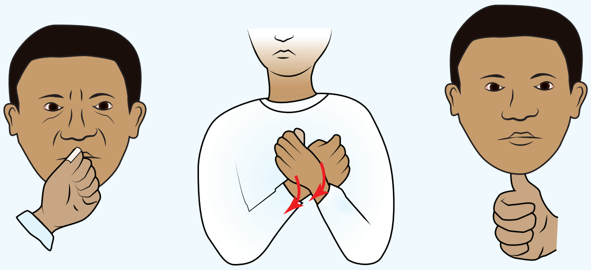
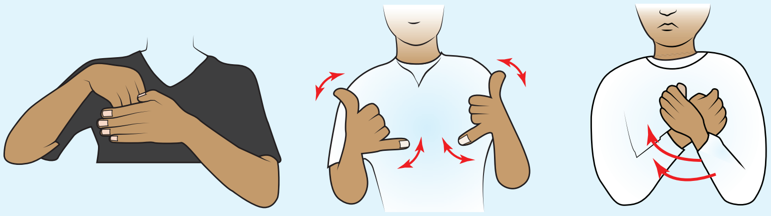
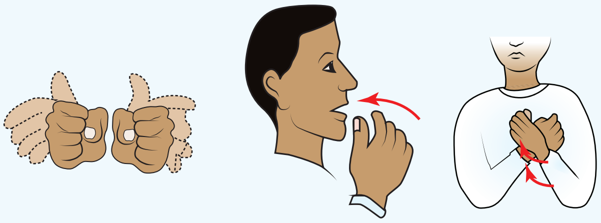
ቢጫ

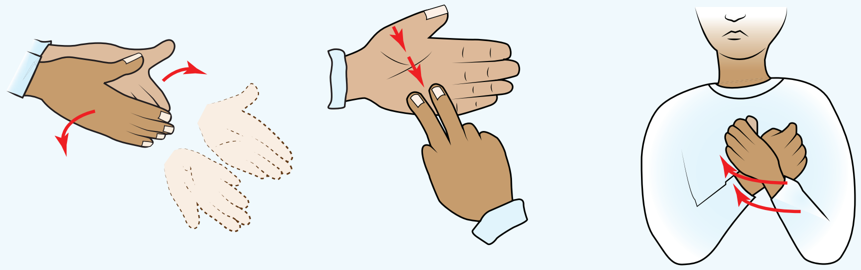
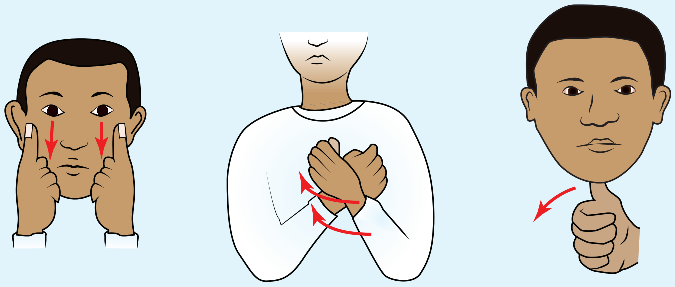
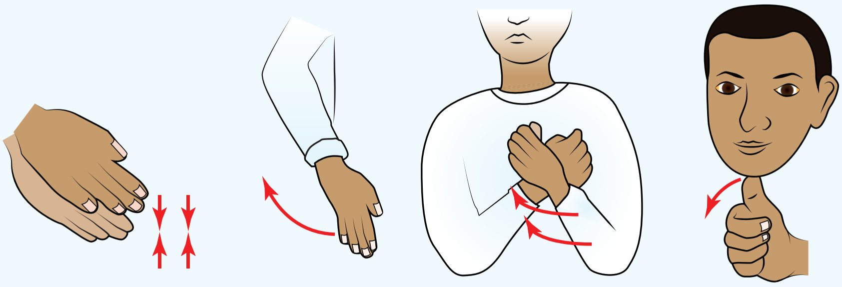
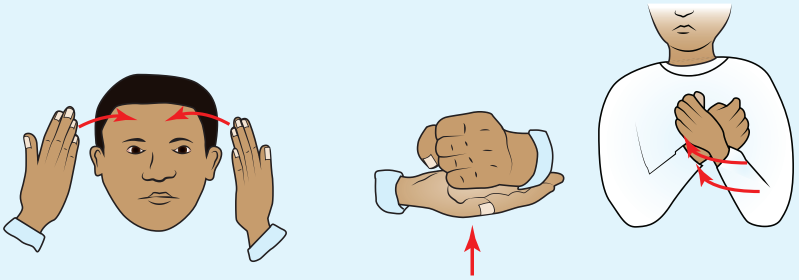
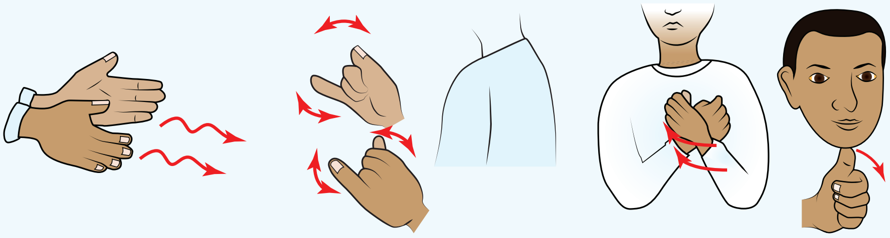
ምዕራፍ ስምንት

የምወዳቸው ነገሮች

ተግባር አንድ

ከዚህ በመቀጠል የቀረቡትን ዓረፍተ ነገሮች በምልክት ቋንቋ በመደጋገም ግለጹ፡፡

	በምልክት ቋንቋ የቀረቡ ዓረፍተ ነገሮች
1	 አበባ እወዳለሁ፡፡
2	 ዳቦ በሻይ መመገብ እወዳለሁ፡፡
3	 ሎሚ አልወድም፡፡
4	 እግር ኳስ መጫወት እወዳለሁ፡፡
5	 ወተት መጠጣት እወዳለሁ፡፡

6	 መጽሐፍ ማንበብ እወዳለሁ፡፡
7	 ማልቀስ አልወድም፡፡
8	 ት/ቤት ማርፈድ አልወድም፡፡
9	 የተቸገሩትን መርዳት እወዳለሁ፡፡
10	 መንገድ ላይ መጫወት አልወድም፡፡

መልመጃ አንድ

ከዚህ በላይ በምልክት ቋንቋ ከቀረቡት ዓረፍተ ነገሮች ተጨማሪ ካላችሁ ከጓደኞቻችሁ ጋር በምልክት ቋንቋ ተነጋገሩ፡፡

መልመጃ ሁለት

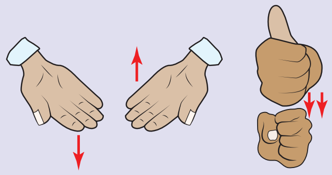
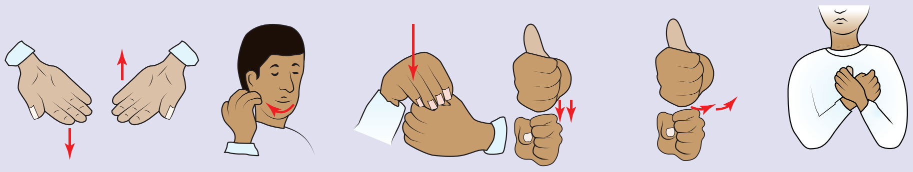
ከዚህ በታች የቀረቡትን ዓረፍተ ነገሮች ወደ ምልክት ቋንቋ ቀይሩ፡፡

- እኔ ጽጌሬዳ አበባ በጣም እወዳለሁ፡፡
- ሳሩ እጅግ በጣም ደስ ይላል፡፡
- ሁል ጊዜ ጎመን መብላት አያስደስተኝም፡፡
- የሱፍ አበባ በጣም ያስደስታል፡፡
- ጥቁር ቀለም አልወድም፡፡

መልመጃ ሦስት

የሚከተሉት ቃላትና ሐረጋት መሠረት በማድረግ መውደድን ወይም መጥላትን የሚገልፁ ዓረፍተ ነገሮችን በምልክት ቋንቋ መሥርቱ፡፡

ምሳሌ፡-

ሐረግ	በምልክት ቋንቋ የተገነባ ቀላል ዓረፍተ ነገር
 ቀላል ሥራ	 ቀላል የቤት ውስጥ ሥራ መሥራት እወዳለሁ፡፡

ቀላል የቤት ውስጥ ስራ

1 ጎበዝ ተማሪ

2 በረፍት ቀን

3 በትምህርት ሰዓት

4 ሩጫ

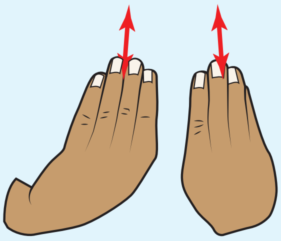
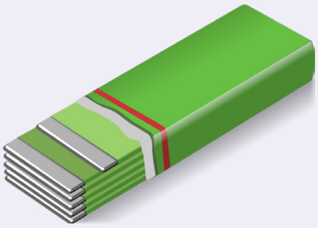
5 እናቴን

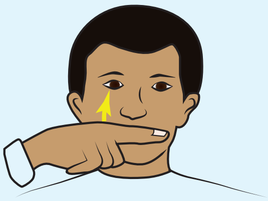
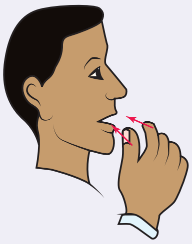
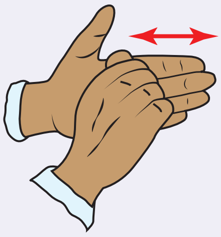
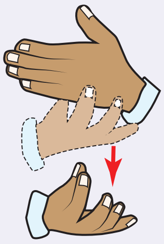
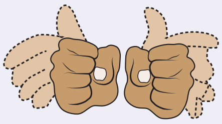
ምዕራፍ ዘጠኝ

ሱቅ ውስጥ ምን ይገኛል?

ተግባር አንድ

ከዚህ በመቀጠል የቀረቡትን ሥዕሎች በምልክት ቋንቋ ያላቸውን ትርጉም በመደጋገም አጥኑ፡፡

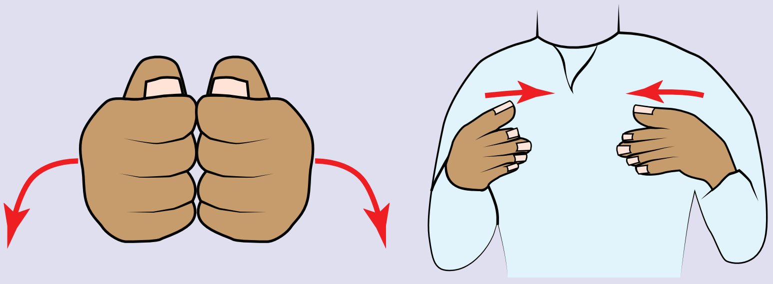
	ቃላት	ሥዕል	በምልክት ቋንቋ
1	ሱቅ		
2	ስኳር		
3	ጨዉ		
4	ከረሜላ		
5	ማስቲካ		

6	ሰንደል		
7	ብስኩት		
8	ሳሙና		
9	ዘይት		
10	ወተት		

መልመጃ አንድ

ከዚህ በመቀጠል የቀረቡትን ጥያቄያዊ ዓረፍተ ነገሮች ወደ ምልክት ቋንቋ በመለወጥ ተለማመዱ::

ምሳሌ፡-

1.	ዳቦ አለ?	 ዳቦ አለ ?

	ጥያቄያዊ ዓረፍተ ነገሮች
1	ስኳር አለ?
2	ጨዉ ስንት ነው?
3	ሰንደል አለ?
4	ዘይት ይሸጣል?
5	ሳሙና ልትስጠኝ ትችላለህ?

መልመጃ ሁለት

ከዚህ በመቀጠል የቀረቡትን ቃላት መሠረት በማድረግ ቀላልና ትርጉም ያላቸውን ዓረፍተ ነገሮች በምልክት ቋንቋ በመመስረት ተለማመዱ፡፡

ምሳሌ፡-

1.	ማስቲካ	ጓደኛዬ ማስቲካ ከሱቅ ገዛች፡፡

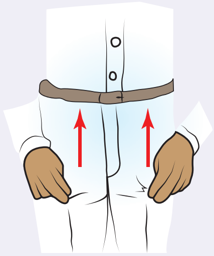
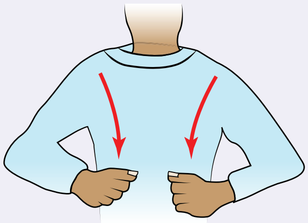
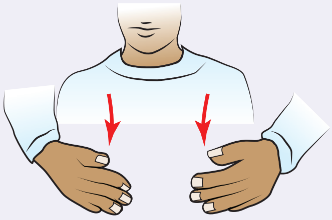
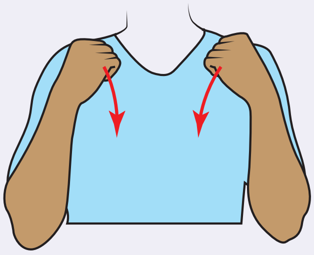
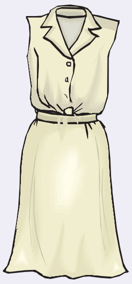
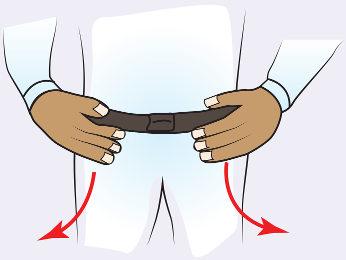
	ጥያቄያዊ ዓረፍተ ነገሮች
1	ክብሪት
2	ብስኩት
3	ሱቅ
4	ሳሙና

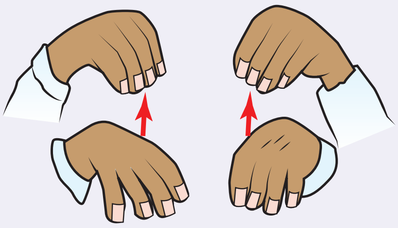
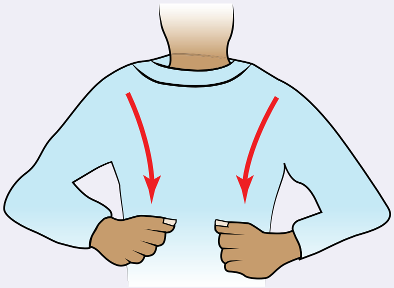
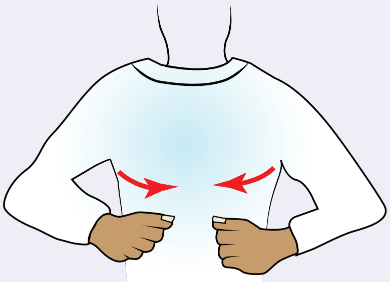
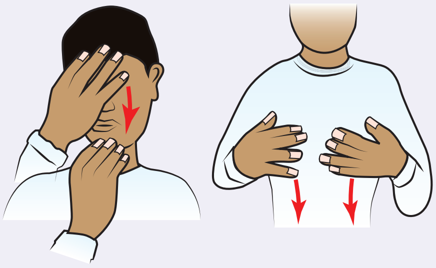
ምዕራፍ አሥር

አልባሳት

ተግባር አንድ

ከዚህ በመቀጠል የቀረቡትን የአልባሳት ሥዕሎች በምልክት ቋንቋ ያላቸዉን ትርጉም በመደጋገም ተለማመዱ።

	ቃላት	ስዕል	በምልክት ቋንቋ
1	ሱሪ		
2	ኮት		
3	ሹራብ		
4	ሸሚዝ		
5	ቀሚስ		

6	ጋቢ		
7	ካፖርት		
8	ጃኬት		
9	ቲሸርት (ካናቴራ)		

መልመጃ አንድ

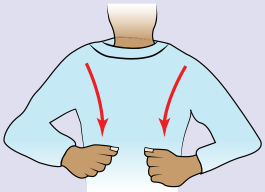
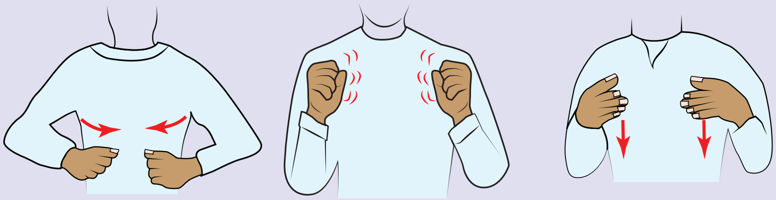
ከዚህ በመቀጠል የቀረቡትን ዓረፍተ ነገሮች ወደ ምልክት ቋንቋ በመለወጥ ተለማመዱ፡፡

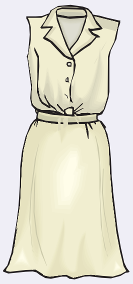
	ዓረፍተ ነገሮች	ወደ ምልክት ቋንቋ የተቀየሩ ዓረፍተ ነገሮች
1	ጥቁር ሱሪ አለኝ፡፡	
2	አባቴ ኮት ይለብሳል፡፡	
3	ሸሚዝ እወዳለሁ፡፡	
4	እናቴ ጋቢ አላት፡፡	
5	ወንድሜ ቀይ ሹራብ አለው፡፡	

መልመጃ ሁለት

ከዚህ በመቀጠል የቀረቡትን የአልባሳት ዓይነቶች መሠረት በማድረግ ቀላልና ዓረፍተ ነገሮች በምልክት ቋንቋ በመመስረት ተለማመዱ፡፡

ምሳሌ:-

	 ካፖርት	 ካፖርት በብርድ ይለበሳል።

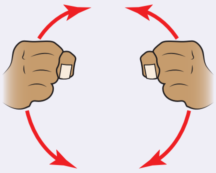
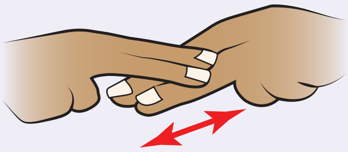
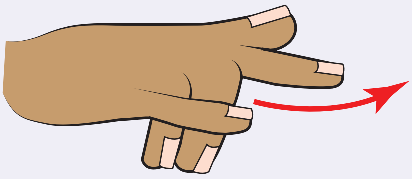
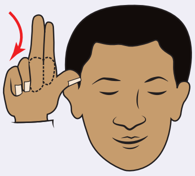
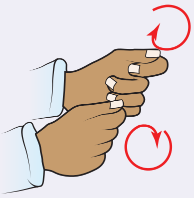
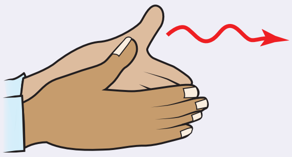
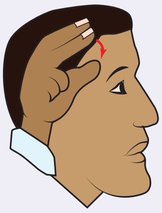
1	ጋቢ	
2	ኮት	
3	ሸሚዝ	
9	ቀሚስ	
	ሹራብ	

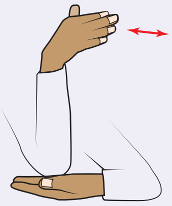
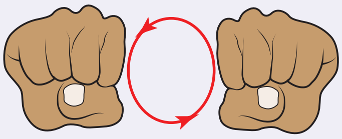
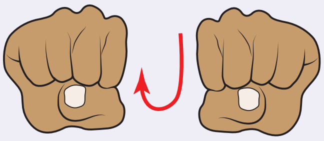
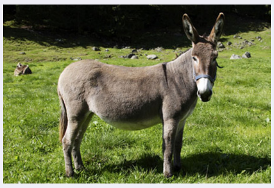
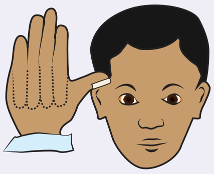
ምዕራፍ አሥራ አንድ

መጓጓዣ

ተግባር አንድ

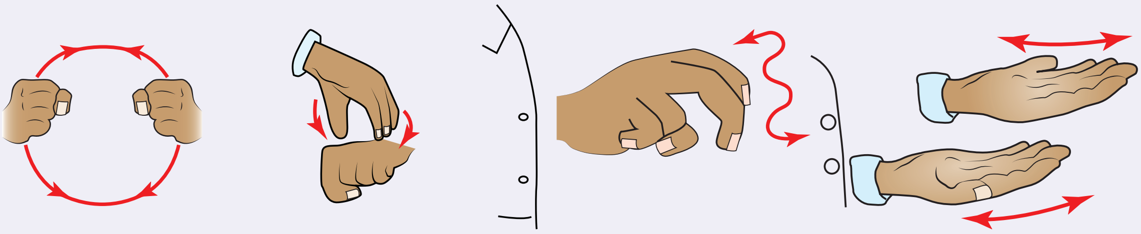
ከዚህ በመቀጠል የቀረቡትን ሥዕሎች በምልክት ቋንቋ ያላቸውን ትርጉም በመደጋገም ተለማመዱ፡፡

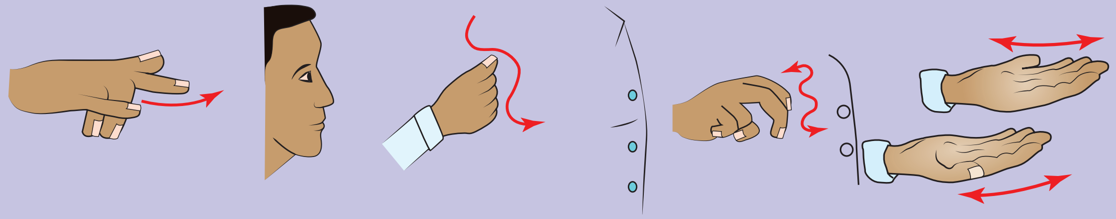
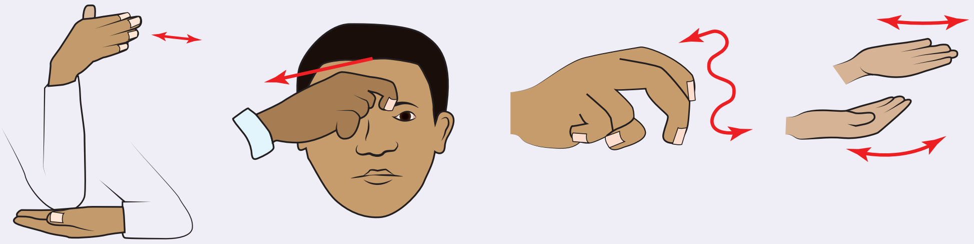
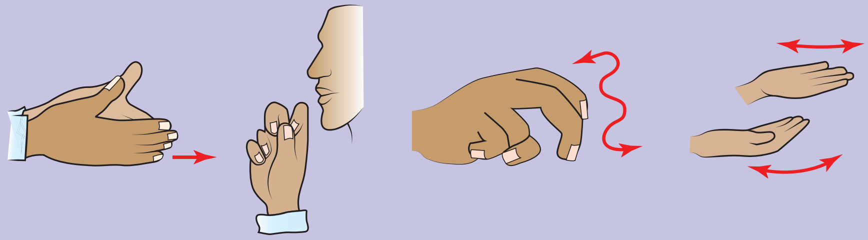
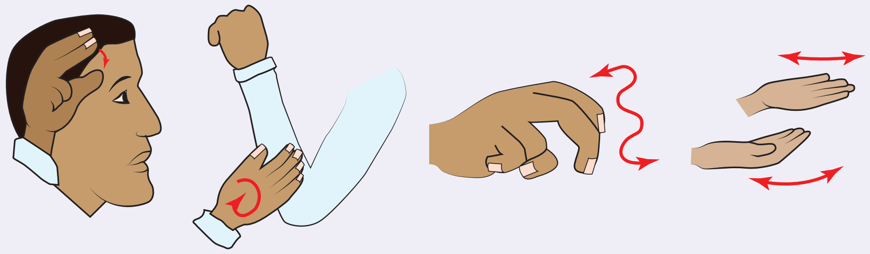
	ቃላት	ሥዕል	በምልክት ቋንቋ
1	መኪና		
2	ባቡር		
3	አውሮፕላን		
4	ፈረስ		
5	ጋሪ		
6	መርከብ		
7	በቅሎ		

8	ግመል		
9	ብስክሌት		
10	ሞተር ብስክሌት		
11	አህያ		

መልመጃ አንድ

ከዚህ በመቀጠል በምልክት ቋንቋ የቀረቡትን ዓረፍተ ነገሮች እየደጋገማችሁ ተለማመዱ::

ወደ ምልክት ቋንቋ የተቀየሩ ዓረፍተ ነገሮች	
1	 መኪና በየብስ ላይ ለመጓጓዝ ያገለግላል::

2	 አውሮፕላን በአየር ላይ ለመጓጓዣ ያገለግላል::
3	 ግመል በበርኃ ለመጓጓዣ ያገለግላል::
4	 መርከብ በውኃ ላይ ለመጓጓዣ ያገለግላል::
5	 በቅሎ በገጠር ለመጓጓዣ ያገለግላል፡፡

መልመጃ ሁለት

ከዚህ በመቀጠል የቀረቡትን የመጓጓዣ ዓይነቶች መሠረት በማድረግ በምልክት ቋንቋ ቀላል ዓረፍተ ነገሮች መሥርቱ::

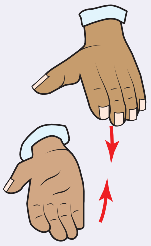
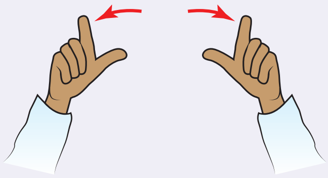
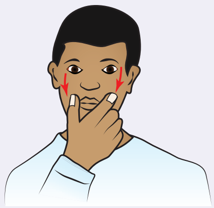
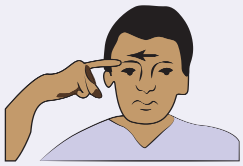
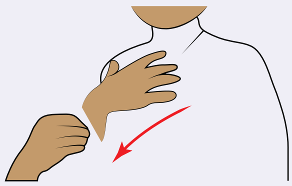
1	ባቡር	
2	ፈረስ	
3	ጋሪ	
4	ብስክሌት	
5	ሞተር ብስክሌት	

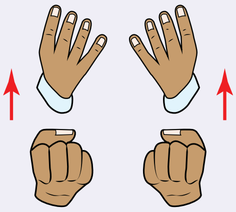
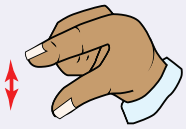
ምዕራፍ አሥራ ሁለት

ትልቁ ነጭ ፈረስ

ተግባር አንድ

የሚከተሉትን ገላጭ ቃላት ትርጉም በምልክት ቋንቋ ቀርቧል። እነዚህን ገላጭ ቃላት በምልክት ቋንቋ በመለማመድ አጠቃቀማቸውን ተገንዘቡ።

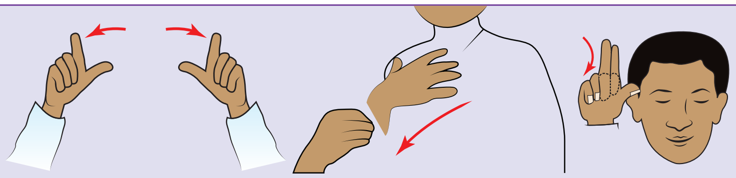
	ቃላት	ምልክት ቋንቋ
1	ትንሽ	
2	ትልቅ	
3	ወፍራም	
4	ቀጭን	
5	ጥቁር	
6	ነጭ	

7	ብዙ	
8	ትንሽ	

መልመጃ አንድ

የሚከተሉትን ዓረፍተ ነገሮች ወደ ምልክት ቋንቋ ቀይሩ፡፡

ምሳሌ፡-

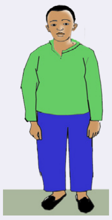
1.	ትልቁ ነጭ ፈረስ፡፡	 ትልቁ ነጭ ፈረስ፡፡

1.	ብዙ ተማሪዎች፡፡	
2	ጥቁር ውሻ፡፡	
3	ጎበዝ አስተማሪ፡፡	

4	ጠንካራ ገበሬ፡፡	
5	ቀጭን ልጅ፡፡	
6	ወፍራም ሴት፡፡	

መልመጃ ሁለት

የሚከተሉትን ገላጭ ቃላት በመጠቀም ቀላል ዓረፍተ ነገሮች በምልክት ቋንቋ ስሩ፡፡

1	ትንሽ ልጅ	
2	ወፍራም ልብስ	
3	ጥቁር ሱሪ	
4	ብዙ ሰዎች	
5	ጥቂት አስተማሪዎች	

ምዕራፍ ኣሥራ ሦስት

በዓላት

ተግባር አንድ

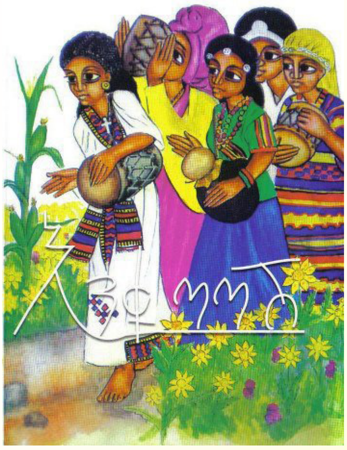
የሚከተለውን አንቀፅ ካነበባችሁ በኋላ በኢትዮጵያ ውስጥ የሚከበሩ ብሔራዊና ህዝብዊ በዓላት እነማን እንደሆኑ ግለጹ፡፡

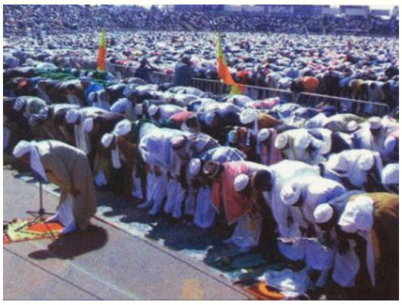
ሀገራችን ኢትዮጵያ ቀደምት የሰው ልጆች መገኛ ናት፡ የራሷ የሆነ የዘመን አቆጣጠር አላት እንዲሁም ለሰው ልጆች መኖርያነት በዓለም ላይ ተመራጭ ከሆኑት ሀገራት መካካል አንዱዋ ናት፡፡ሀገራችን ኢትዮጵያ በርካታ ልዩ የሚደረጋት ዕሴቶች አሏት፡፡ በቀኝ ግዛት ያለመገዛቷ ብቸኛዋ አፍርካዊት ሀገር በመሆን በመላው ዓለም ለሚገኙት ጥቁር ህዝቦች ኩራት መሆኑዋ ያስደንቃታል፡፡ ከሰማንያ አምስት ብሄር ብሄረሰቦች እና የተለያዩ ሃይማኖቶች በፍቅር፤በአንድነት እና በመከባበር የሚኖሩበት ሃገር መሆንዋ ደግሞ ልዩ መገለጫ ባሕርይዋ ነው፡፡ በዚች እጅግ ውብ በሆነች ሃገር ውስጥ በየዓመቱ በርካታ ኅዝባዊና ብሔራዊ በዓላት ይከበራሉ፡፡

2ኛ ክፍል የኢትዮጵያ ምልክት ቋንቋ ማስተማርያ መፅሐፍ
2007 ዓ.ም
መስፍን አበበ

መልመጃ አንድ

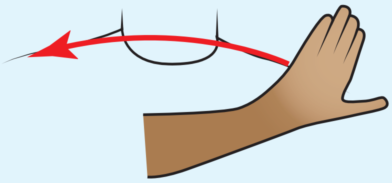
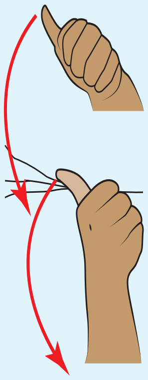
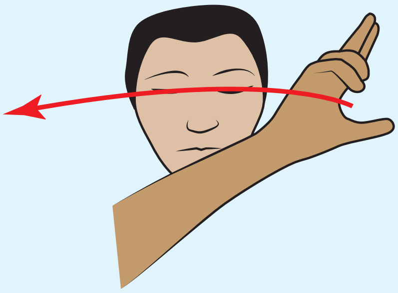
ከዚህ በመቀጠል የቀረቡትን ሥዕላዊ መግለጫዎች በሚገባ ከተመለከታችሁ በኋላ እያንዳንዱ ሥዕል የሚገልጸውን በዓል ዓይነት በምልክት ቋንቋ ተነጋገሩ፡፡

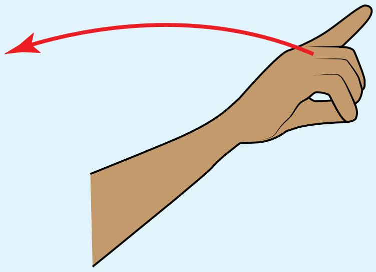
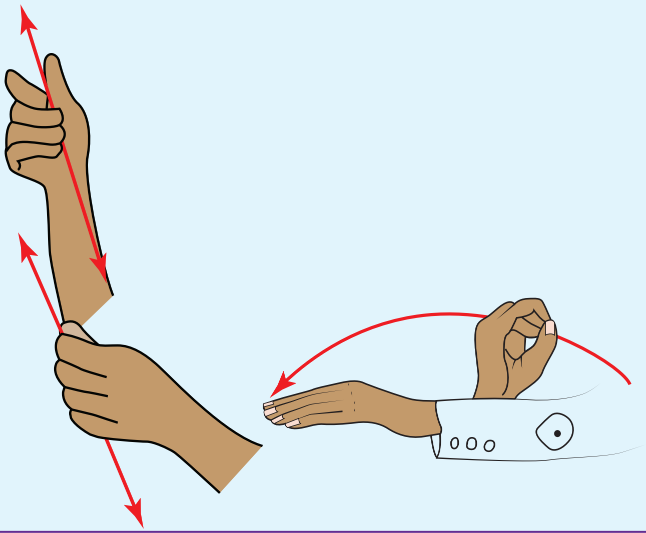




መልመጃ ሁለት

ቀጥሎ ብሔራዊ እና ህዝባዊ ባዓላትን በስዕሎች እና በምልክት ቋንቋ ተገልፀዉ ቀርበዋል። እነዚህን መግለጫዎች ደጋግማችሁ በምልክት ቋንቋ በመለማመድ ትርጉማቸዉን በሚገባ ተረዱ።

	ቃላት	ምልክት ቋንቋ
1	የገና በዓል	
2	የጥምቀት በዓል	
3	የረመዳን በዓል	

4	ፋሲካ	
5	የባንዲራ ቀን	

የኢትዮጵያ ምልክት ቋንቋ

የተማሪ መማሪያ መጽሐፍ

ሁለተኛ ክፍል

በኢትዮጵያ ፌደራላዊ ዲሞክራሲያዊ ሪፐብሊክ

ትምህርት ሚኒስቴር